

Sample Unit

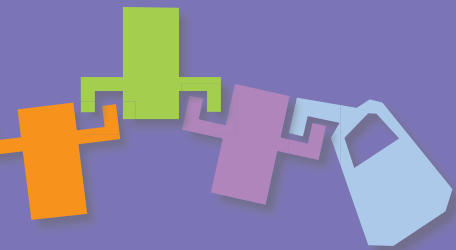
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into
english!

1

libro con actividades

LINA CASUSCELLI
MARÍA JOSÉ GANDINI



Unit 2

Objetivos:

- Preguntar y responder sobre la edad.
- Hablar sobre nacionalidad y ocupación.
- Reconocer y usar pronombres personales.

New Friends

ENGLISH IN CONTEXT

John y Federico están en la habitación. John tiene una foto de su familia y la comparte con Federico.



1 Listen and read.



Federico *What's that?*
 John *It's a picture of my family. These are my parents and this is my pet.*

Federico *Is your mother a teacher?*
 John *Yes, she is. She's a teacher in primary school.*
 Federico *Oh! How old is your mother?*
 John *She's thirty-eight. My father's forty-nine.*
 Federico *Forty-nine? My father's forty-nine, too.*
 John *Really? Is your mother thirty-eight, too?*
 Federico *No, she isn't. She's forty-five.*

¿Cómo pregunta Federico la edad de la madre de John?

 ¿Cómo responde John?

PRACTICE



2 Listen and repeat.

Federico *How old is your mother?*
 John *She's thirty-eight.*

John *Is your mother thirty-eight, too?*
 Federico *No, she isn't. She's forty-five.*

VOCABULARY

Numbers

thirty-eight 38
 forty-nine 49
 forty-five 45

See Picture Dictionary, page XX.



3 Practise: Talk about you.

You *How old is your (brother)?* Your friend *Is your (brother) _____, too?*
 Your friend *He / She is _____.* You *No, he / she isn't. Yes, he / she is.*

4

Grammar View: Read and reflect.Usamos el verbo **TO BE** para hablar de:

- la edad (*age*)
*How old **are** you? I **am** thirteen (years old).*
*Is your friend thirteen, too? No, he **isn't**. He **is** fourteen.*
- las ocupaciones (*occupations*)
***Are** you a student? Yes, I **am**.*
*Is your brother a student? No, he **isn't**. He **is** a doctor.*

IMPORTANTE**I am = I'm****He is = He's****She is = She's**He is **a** teacher.He is **an** architect.

See Grammar Reference, page XX.

5

Circle the correct option.

thirteen

twenty

fifty

seventy-seven

nineteen

3

12

5

17

19

13

20

15

70

90

30

22

50

77

99

6

Look and write sentences.

Marisa (13)

Marisa is thirteen.

Alex (21)

.....



Roberto (55)

.....



Sara (32)

.....

VOCABULARY

1

Label the pictures. (There are 2 extra words!)

football player - taxi driver - teacher - doctor - ~~artist~~ - dentist
detective - electrician - architect - model - police officer

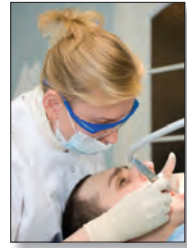
See Picture Dictionary, page XX.



a. artist



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



i. _____

SPEAKING

2

Look at the pictures above and practise.

A *Is she a teacher?*

B *No, she isn't. She's an artist.*



3

Complete with numbers and say.**Numbers in Your Life**

Family members at home _____ Teachers at school _____

Brothers in your family _____ Boys in class _____

Sisters in your family _____ Girls in class _____

READING

4

Read and complete the charts.**Special Girls**

Marsha Thompson is five years old. She is a famous pianist in New York. Her mother is a pianist too, but she is not very famous. Her father is a singer and her grandmother is an

actress. What a surprise! They are all artists!



Tania Stevenson is a genius. Why? Well, she is eight years old and she goes to university! Her father is a famous writer and her mother is the editor of a magazine. She has two little brothers, Greg and

Timothy. They want to go to university, too!

Name		
Age		
Family	member	occupation

Name		
Age		
Family	member	occupation

WRITING

5

Now, write about a school friend.

Example: *Pablo is fourteen. He is a rugby player and he is popular in his club. His father is a dentist.*

.....

.....

.....

ENGLISH IN CONTEXT

La tía de Paula está visitando a la familia. Paula le presenta a sus nuevas amigas.

1

Listen and read.



Paula *Girls, this is my aunt, Marcela. These are my new friends, Karen and Ann.*

Marcela *Hi, girls. How are you?*

Karen *We're fine, thanks. We're happy to visit Argentina.*

Marcela *Where are you from?*

Ann *We're from London, in England. We're English.*

Paula *Oh! More friends are coming!*

Marcela *Are they from England, too?*

Paula *No, they aren't.*

Marcela *Where are they from?*

Paula *From school! They are my school friends.*

¿Cómo pregunta la tía sobre el lugar de origen de Ann y Karen?

.....

PRACTICE

2

Listen and repeat.



Marcela *Where are you from?*

Ann *We're from London, in England.*

We're English.

3

Practise: Talk about you.

You *Where are you from?*

Your friend(s) *We're from*

We're

4

Grammar View: Read and reflect.

Usamos el verbo **TO BE + FROM** para hablar sobre el lugar de origen:

Where **are** you **from**?

I'm **from** Buenos Aires. (I'm Argentinian.)

Where **are** Karen and Ann **from**?

They're **from** England. (They're English.)

See Grammar Reference, page XX.

5

Choose and complete. (There is 1 extra word!)

Japanese
German
Argentinian
English
Italian
~~Mexican~~
Spanish

	COUNTRY	NATIONALITY
a	Mexico	Mexican
b	Argentina	
c	Japan	
d	England	
e	Italy	
f	Germany	

6

Use the clues to write sentences.

a. Lyn Su / Tokyo / Japanese

.....

b. Santino / Rome / Italian

.....

c. Marie and Françoise / Paris / French

.....

.....

d. Jessica / La Paz / Bolivian

.....

e. Carola / Córdoba / Argentinian

.....

f. Sue and Ray / Liverpool / English

.....

.....

SPEAKING

1

Look at the pictures and practise. Use the dialogue as a model.

Example:

A *This is Timmy.*

B *How old is he?*

A *He's seven.*

B *Where is he from?*

A *He's from London.*

He's English.



a. Timmy (7)
London, England



b. Mandy (13)
Texas, USA



c. Bob and Jason (10)
Santa Cruz, Argentina



d. David (24)
Milan, Italy

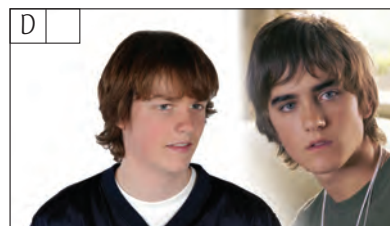


e. Derek and Laurie (21)
Paris, France

LISTENING

2

Listen and number the pictures.



WRITING

3

Use the clues to write.



a. Los Nocheros / musicians
Salta / Argentina
*Los Nocheros are
musicians. They are from
Salta. They are Argentinian.*



b. J. K. Rowling / writer
Gloucestershire / England



c. The Jonas Brothers / singers
New Jersey / USA



d. Vilas – Del Potro
tennis players
Buenos Aires / Argentina



e. Shaquille O'Neal
basketball player
New Jersey / USA



f. Lionel Messi
football player
Rosario / Argentina

4

Now, write about 2 important people in your life.

Example: *Rosina is my mother. She is forty-three. She is a housewife. She is from Calabria, Italy. She is Italian.*

.....

.....

.....


1

Complete with: *a, an* or *—*.


- a. He is an actor.
- b. She is _____ doctor.
- c. They are _____ teachers.
- d. My father is _____ electrician.
- e. My brother is _____ taxi driver.
- f. My cousins are _____ students.
- g. Patty is _____ architect.
- h. Joe is _____ police officer.

2


Read and write sentences.

a.  **Name:** Patrick Mason
Age: 45
Job: Doctor


This is Patrick Mason.
He's forty-five years old.
He's a doctor.

b.  **Name:** Sandy Smith
Age: 57
Job: Artist


.....
.....
.....

c.  **Name:** Ray Cassel
Age: 25
Job: Electrician

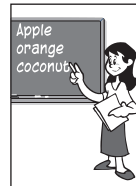
.....
.....
.....

d.  **Name:** Nancy River
Age: 32
Job: Dentist

.....
.....
.....

e.  **Name:** Daniel Martin
Age: 16
Job: Student

.....
.....
.....

f.  **Name:** Linda Greenfield
Age: 20
Job: English Teacher

.....
.....
.....

Our Games Page

Find 8 occupations.

T N E L E C T R I C I A N
 N V O P J T E D N Q W R T
 P Y A L A N M O D E L C N
 M E R A T E A C H E R H P
 L V T M D E N T I S T I C
 Q Y I B R B T O Z H L T T
 B S S O I F U R M E R E B
 A M T R A C T O R E A C A
 T A X I D R I V E R V T O



Do you know these people? Correct the wrong information.



These are the Beatles.
 They are from
 Manchester. They are
 English.



These are Angelina Jolie
 and Brad Pitt. They are
 from England. She is
 an actress and he is an
 actor, too.



This is Julian Weich. He is
 from Colonia. He is
 Uruguayan. He is a TV
 presenter and an actor.

My friends from school are fantastic and my teachers are fantastic too.

Secret Message

Project

1. Completá las actividades.
2. Diseñá tu página de entretenimientos.
 Usá las actividades anteriores como modelo.
3. Compartí tu página con tus compañeros.

1

Encontrá los siguientes números: → ↓

4
12
14
16
18
20
40
50

A	S	T	F	G	H	J	K	D	D	T	Q
Y	U	W	I	F	P	P	M	R	R	W	E
F	S	E	H	O	A	D	S	E	A	E	P
I	A	L	Y	R	H	O	N	E	S	N	G
F	H	V	R	T	E	N	X	S	S	T	O
T	A	E	O	Y	C	A	R	B	O	Y	A
Y	R	S	W	F	O	U	R	T	E	E	N
I	E	I	G	H	T	E	E	N	Y	T	T
I	L	B	V	H	J	L	K	O	B	L	O
J	S	I	X	T	E	E	N	B	E	E	P

2

Elegí el pronombre correcto. Resolvé la cuenta y completá.

- How old is Bart Simpson? **He / She** is ten. (60+40-90)
- How old is Lisa Simpson? **He / She** is _____ . (21+9-22)
- How old is Homer Simpson? **He / She** is _____ . (16+8+9+3)
- How old is Marge Simpson? **He / She** is _____ . (13+5+7+6+5-1)
- How old is Abe Simpson? **He / She** is _____ . (50+30+10-7)

3

Reemplazá los siguientes nombres por el pronombre correspondiente:

he – she – it – we – they

- | | | | |
|-----------------------------|------------|---------------------|-------|
| a. María Sharapova | <u>she</u> | f. Juan Mónaco | _____ |
| b. Michael Schumacher | _____ | and Gastón Gaudio | _____ |
| c. My sister and I | _____ | g. Garfield | _____ |
| d. Gastón and Nicolás Pauls | _____ | h. My friends and I | _____ |
| e. Alfio 'Coco' Basile | _____ | | |

4

Uní cada pregunta con la respuesta correspondiente.

- | | |
|------------------------|------------------------------|
| a. What is your name? | I'm from Lima. I'm Peruvian. |
| b. What is his name? | They're twelve. |
| c. What is her name? | My name's Tim. |
| d. How old are they? | Her name's Lucy. |
| e. Where are you from? | I'm fourteen. |
| f. How old are you? | His name's Alex. |

5

Uní cada foto con la palabra correspondiente.

a. 	b. 	taxi driver	f	e. 	f. 
		teacher			
		doctor			
		artist			
		dentist			
		architect			
		electrician			
		model			
		police officer			
c. 	d. 			g. 	h. 
					i. 

6

Completa con: **a** o **an**.

- | | |
|--------------------------|----------------------|
| a. _____ <u>a</u> doctor | e. _____ taxi driver |
| b. _____ dentist | f. _____ model |
| c. _____ electrician | g. _____ artist |
| d. _____ architect | h. _____ teacher |

7

Mirá las imágenes y completá con la información correspondiente.



Helen

- a. Who is she?
She's Helen.
She's a dentist.



Ray and Greg

- b. Who are they?



Bob

- c. Who is he?



Liz and Cris

- d. Who are they?



Shakira

- e. Who is she?



Felipe and Kate

- f. Who are they?

8

Clasificá estas palabras dentro del cuadro.

thirteen – doctor – sister – English – England – mother – vet – American – USA – twelve
 student – Argentinian – brother – twenty – Brazil – thirty-three – Spanish – Germany
 teacher – grandmother – father – fifty-eight – French – taxi driver – Spain

Family Members	Occupations	Numbers	Nationalities	Countries

9

Ordená las palabras y escribí las respuestas. ¡Atención! Hay 1 palabra extra en cada línea.

A What's your name?

B name's – Sergio – is – My

A What's your last name?

B last – name – name's – Rodriguez – My

A Where are you from?

B Chile – I'm – from – Chilean – Valparaiso – in

A How old are you?

B thirteen – I'm – old – years – am

A Are you a student?

B am – Yes – I – I'm

10

Respondé sobre vos.

a. How old are you?

.....

b. Are you a student in primary school?

.....

c. Where are you from?

.....

d. Where is your friend from?

.....

e. How old is he / she?

.....

f. Is he / she a student in your school?

.....

11

Leé la información. Ordená las preguntas y respondelas.

a. boy / this / is / who

Who is this boy?

He's Zac Efron.



Name: Zac Efron

Birthday: October 18, 1987

Nationality: American

Job: Actor and singer

b. old / is / he / how

.....?

.....

c. from / where / is / he

.....?

.....

d. he / actor / is / an

.....?

.....

12

Corregí la información incorrecta.

a. Ronaldinho is Argentinian. Ronaldinho is Brazilian.

b. Barack Obama is English.

c. Tokyo is a city in France.

d. Brad Pitt is from Venezuela.

e. Tango is from Chile.

f. Rafael Nadal is from Germany.

13

Mirá esta foto de la familia Winston y completá las oraciones.



Chris - actor

Tiffany - student

Vanessa - teacher

George - architect

a. George is the father

He is an architect

b. Vanessa is the _____

She is a _____

c. Tiffany is the _____

She is a _____

d. Chris is the _____

He is an _____

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into
english!

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Docente
+
Class audio

Student Book + Extra Practice

- Unidades temáticas que reflejan los intereses e inquietudes de los adolescentes claramente organizadas para promover el aprendizaje autónomo.
- *English in Context*: Sección de presentación de nuevos contenidos a través de situaciones dialogales que proveen un contexto significativo.
- *Grammar View*: Cuadros y tablas referenciales que desarrollan los temas gramaticales presentados en cada unidad.
- *Extra Practice*: Sección con actividades de práctica y consolidación que refuerzan los contenidos presentados.
- Textos que focalizan en la lectura comprensiva e integran las estructuras presentadas
- *Check your Progress*: al final de cada unidad sección de auto-evaluación que permite al alumno evaluar su propio progreso.
- *Fun Time*: Al cierre de las unidades impares, sección de actividades que estimulan el uso de la lengua desde un enfoque lúdico.
- *Project*: Al cierre de las unidades pares, proyectos que desarrollan los temas transversales e integran y amplían los contenidos lingüísticos trabajados.
- *Picture Dictionary*: Sección gráfica de referencia lexical con un resumen del vocabulario clasificado por tópicos.
- *Grammar Reference*: Explicaciones gramaticales con ejercitación para ayudar a consolidar los temas gramaticales presentados.

Material complementario

CD de Audio

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