

Sample Unit



Libro con actividades

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Nueva serie para niños

**¡Motivante,  
Accesible,  
Memorable!**

## Foco en el desarrollo de la oralidad

- **Dramatizaciones** a partir de historias
- Sonidos a partir de **chants**
- **Canciones**
- **Chunks** o expresiones

## Foco en el léxico

- El léxico nuevo se presenta, se practica y se recicla sistemáticamente en las unidades subsiguientes
- El léxico se presenta dentro de un contexto significativo que permite integrar léxico y nuevas estructuras gramaticales de forma amena

## Foco en el niño

- Los personajes y las situaciones de las historias acercan a los niños al idioma desde lo emotivo y lo familiar
- Gran cantidad de actividades en las que se hace una transferencia de lo aprendido al contexto propio y personal de cada niño
- Actividades que desarrollan el pensamiento crítico y brindan estrategias para aprender a aprender

## Instancias de integración y consolidación

- Cada dos unidades, son a la vez una actividad de integración y una propuesta de desafío

## Rincón de padres del corazón

- Sección que provee a las familias con herramientas para el acompañamiento de los niños




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# 2

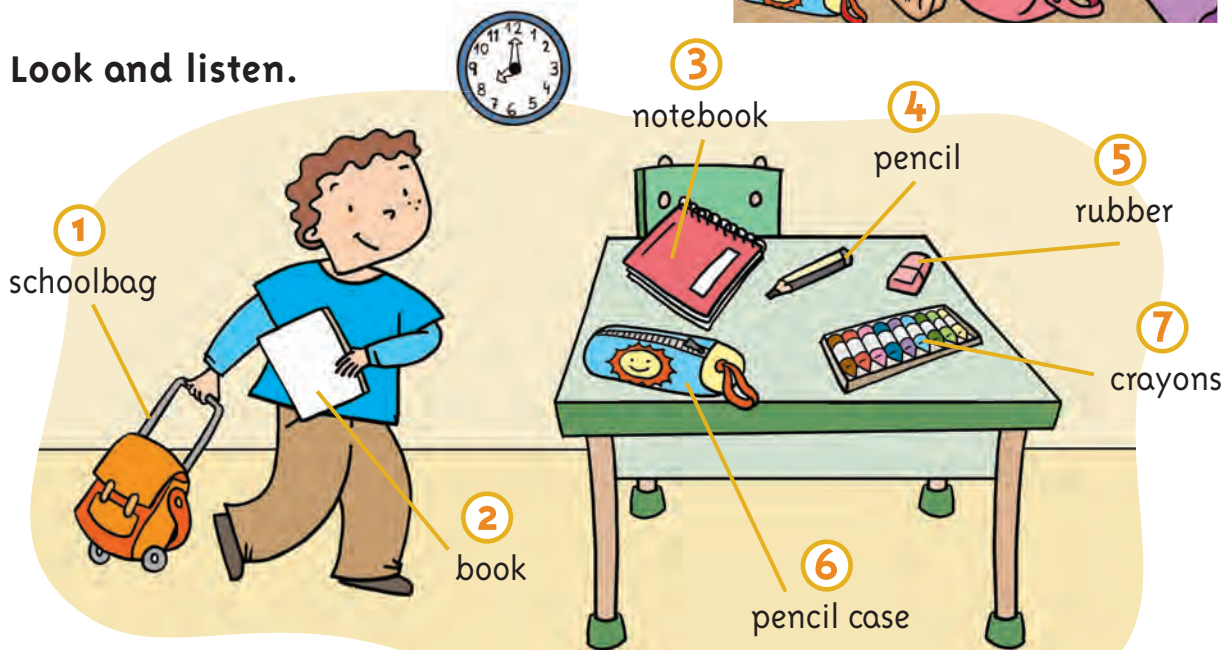
# School time

## 1 Where is Lynn? Where is Tom?


 Look at the pictures.



 Look and listen.



 Listen and repeat.

 Look and tick.

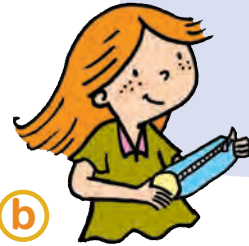
	Tom	Lynn	You
schoolbag	✓	✓	
book			
notebook			
pencil			
rubber			
pencil case			
crayons			

# 2 This is my schoolbag!



Sing.

## My schoolbag



This is my schoolbag.  
My pencil, my notebook.  
My crayons, my rubber.  
My pencil case and book.  
This is my schoolbag!



Read and match.

1 e

My crayons, my rubber.

My schoolbag.

3

2

My pencil case.

My pencil, my notebook.

4

My book.

5



Play a game.



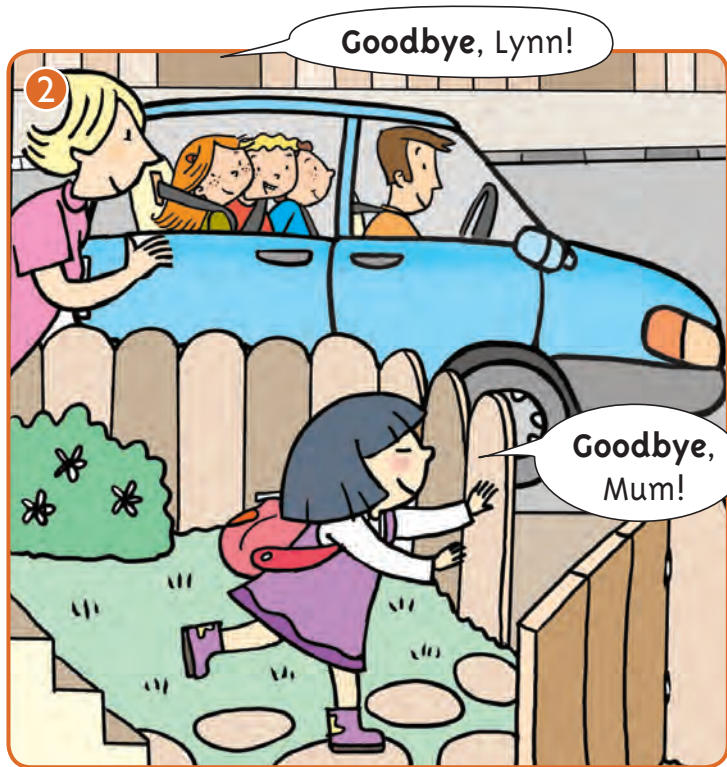
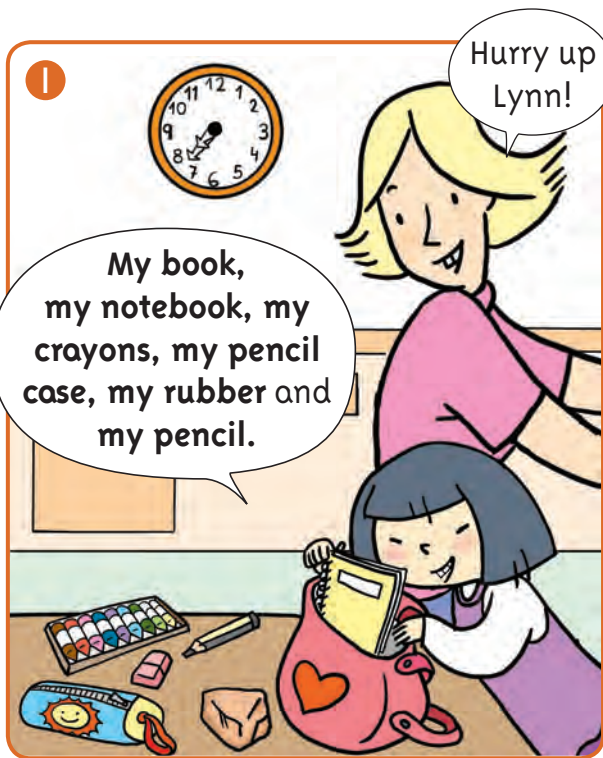
Orange



My book

# 3 It is school time!

 Listen and read.





? Where is Tom in picture 2?



Number and match.

1 Bye, bye, Mum!

2 Your sandwich! Thank you!

3 Mum, my sandwich!



Act out.

## 4 Lautaro's schoolbag



Read.

This is my blue schoolbag. This is my brown notebook and this is my green notebook. Oh! And here is my rubber, my orange pencil case and my green pencil.



Read and complete.

Lautaro's schoolbag	Number	Colour
pencil case	1	
notebooks		
rubber		
pencil		

# Sounds fun!



Chant.



## About me!



Draw and write.



This is my \_\_\_\_\_ and my \_\_\_\_\_.

## I can say...



This is my schoolbag.



# A Match.

1 book

2 schoolbag

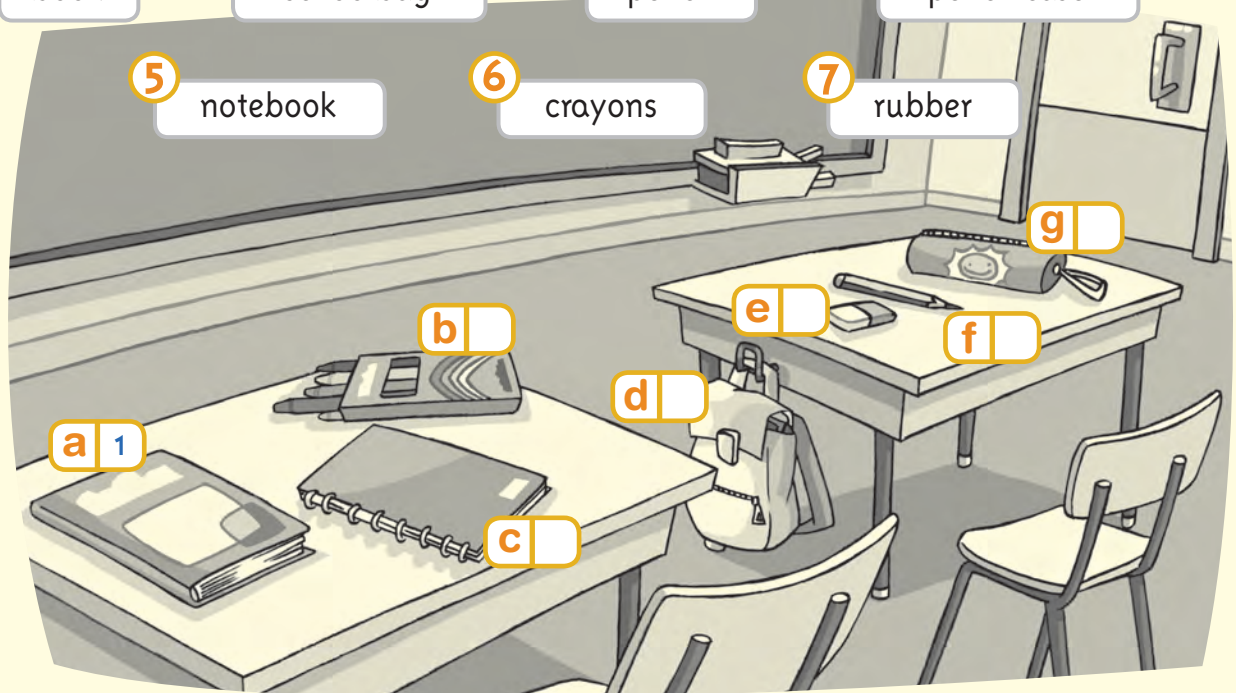
3 pencil

4 pencil case

5 notebook

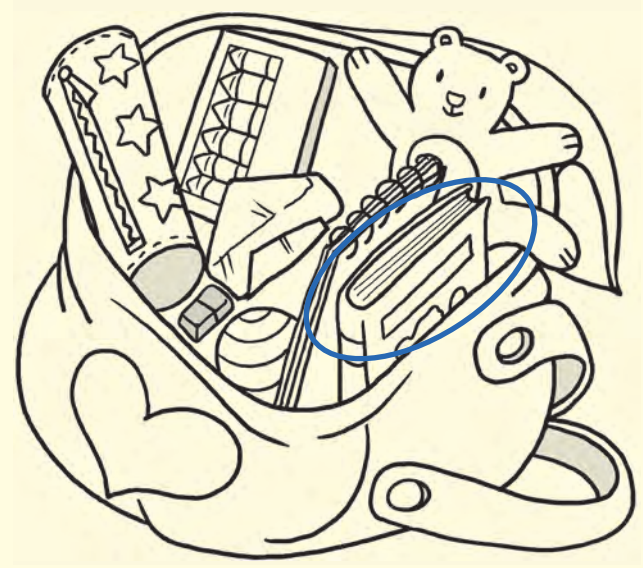
6 crayons

7 rubber

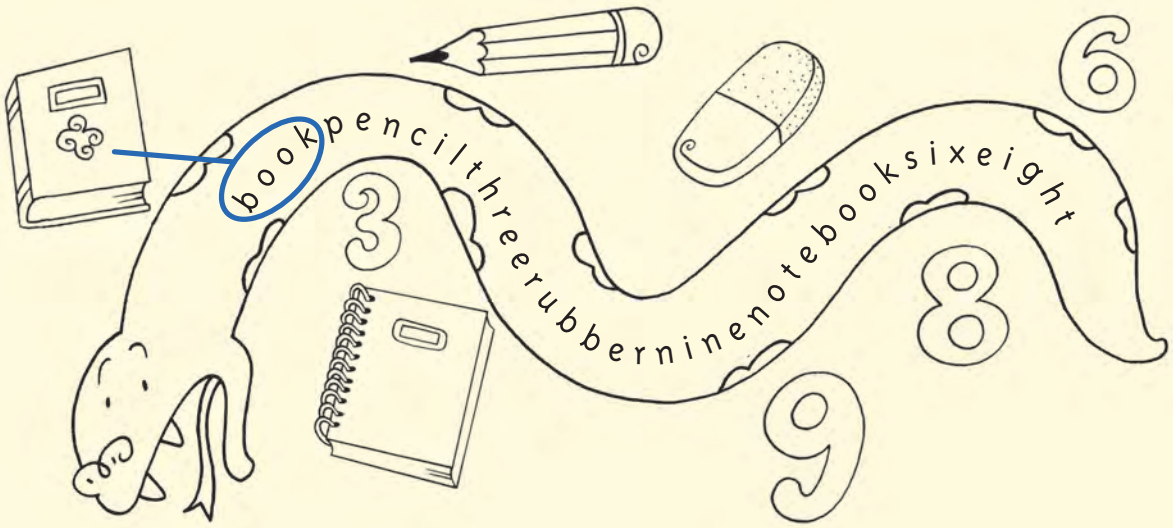


# B Circle and write. Yes or no?

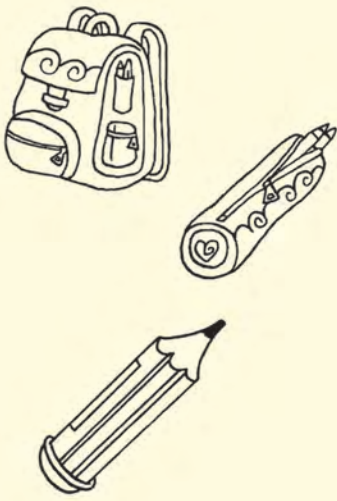
- 1. a book \_\_\_\_\_ *yes*
- 2. a sandwich \_\_\_\_\_
- 3. a notebook \_\_\_\_\_
- 4. a rubber \_\_\_\_\_
- 5. a pencil \_\_\_\_\_
- 6. a pencil case \_\_\_\_\_
- 7. crayons \_\_\_\_\_



**C** Find, circle and match.



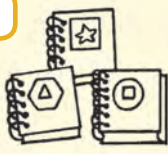
**D** Find and circle.



**E** Match.

- 1 five crayons
- 2 six books
- 3 three notebooks
- 4 ten crayons
- 5 two notebooks

a 3



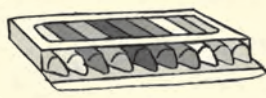
b



c



e



d



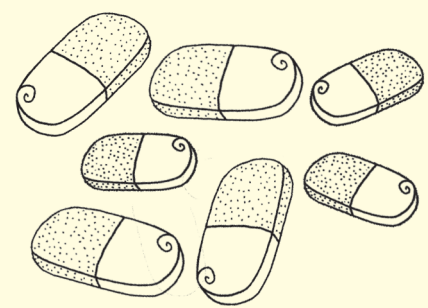
# F Match and complete.

- 1. three \_\_\_\_\_
- 2. one \_\_\_\_\_
- 3. nine pencils \_\_\_\_\_
- 4. seven \_\_\_\_\_
- 5. two \_\_\_\_\_

a 3



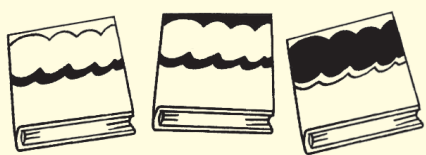
b



c



e



d



# 6 Read and draw.

1



Three black pencils.

2



One brown and orange schoolbag.

3



Five green and grey rubbers.

# H Complete.



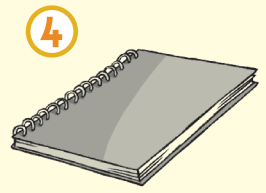
s c h o o l b a g



b \_ \_ k



s c h \_ \_ l



n o t e b \_ \_ k

# I Read and colour.



My book is **orange**.  
 My schoolbag is **green**.  
 My pencil is **brown**.  
 My rubber is **red and blue**.



# J Complete about you.

1. My schoolbag is \_\_\_\_\_.
2. My pencil is \_\_\_\_\_.
3. My book is \_\_\_\_\_.
4. My rubber is \_\_\_\_\_.

# Contenidos

## Nivel 1

### Comunicación

- Hello.
- Thank you.
- Bye bye.
- Goodbye.
- Look!
- Sorry.
- Wait!
- Just a minute.
- Hurry up!

### Léxico

- Los colores
- Los números del 1 al 10
- Los útiles escolares
- El clima
- La comida
- La ropa
- Las partes de la casa
- Las partes del cuerpo
- Adjetivos

### Gramática

- This is ...
- I am ...
- (Pedro) is ...
- This is my / your ...
- (Ana) is afraid of ...
- Are you afraid of ...?
- Put on / Take off your ...
- What are you wearing?
- I am wearing ...
- The bathroom is (orange).
- The ... is in the kitchen.
- Do you like ...?
- I like ... / I don't like ...
- I / you / he / she
- I can see ...
- Can you see ...?
- This is my favourite ...



## Nivel 2

### Comunicación

- *Good morning / evening.*
- *Come on!*
- *Let's ...*
- *Here you are.*
- *Goodbye.*
- *Delicious!*
- *Hurry up!*
- *I don't know.*
- *Oh, yes!*
- *We are the best!*
- *Don't touch ...*
- *Look!*

### Léxico

- Los días de la semana
- Las asignaturas de la escuela
- La hora
- Las preposiciones
- Las partes de la casa
- Los colores
- Los números 1-50
- Las comidas
- Los instrumentos
- Los deportes
- Las partes del cuerpo
- La ropa
- Adjetivos

### Gramática

Verbos de acción

Presente simple

- *My favourite ...*
- *What time ...?*
- *Can I have ...?*
- *Where ...?*
- *I / he / she / we can / can't*
- *Can you ...?*
- *This is ...*
- *There is / are*
- *What day is it today?*
- *... but ...*
- *He/she is good at ...*

## Nivel 3

### Comunicación

- *Congratulations!*
- *Good idea!*
- *It's late!*
- *What a surprise!*
- *Look!*
- *Let's ...*
- *Wait!*
- *How strange!*
- *Silly boy.*
- *I don't know.*
- *I know!*
- *I've got them.*
- *Sorry.*
- *Be careful!*
- *What's that noise?*
- *Wow!*
- *I think so!*
- *How dirty!*

### Léxico

- Los colores
- Los números
- La comida
- Los colores
- Las partes del cuerpo
- Los animales
- Las partes de la casa
- La ropa
- Los planetas
- Las asignaturas de la escuela

### Gramática

- Preposiciones
  - Presente simple
- Verbos de acción
- Pasado simple
- Can / can't*
- Imperativo
- Comparativo
- Superlativo
- Which ...?*

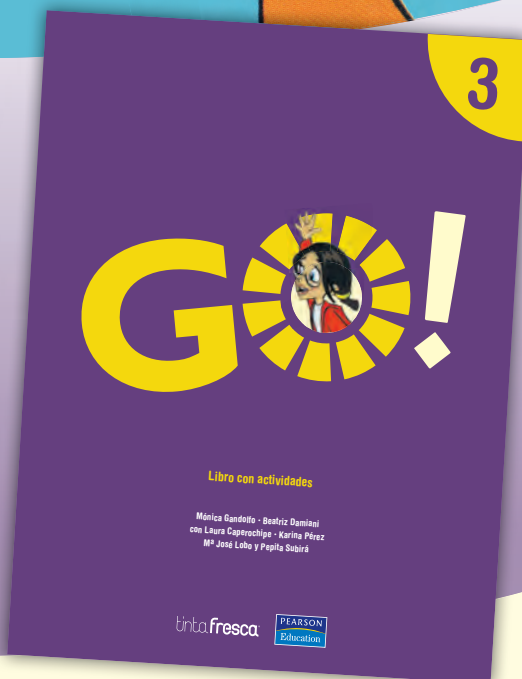
Lanzamiento  
Febrero  
2010



Lanzamiento  
Febrero  
2010



Lanzamiento  
Septiembre  
2010



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