

**Actividades Online
Complementarias**



click

**into
English!**

1.2.3

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Introducción

Actividades Online Complementarias: ¿por qué?

Este material ha sido pensado para acompañar la serie **Click into English!** y tiene por objetivo responder al pedido de los docentes usuarios de la serie, quienes han manifestado el deseo de contar con mayor cantidad de ejercitación con el propósito de afianzar aún más los contenidos presentados, reforzar algunos de los conceptos y disponer de mayores recursos a la hora de planificar las clases.

Actividades Online Complementarias: ¿qué son?

Las actividades online constan de 6 bloques de ejercitación, que cubren el contenido de cada una de las seis unidades en los tres niveles de **Click into English!** Se presentan en contexto y han sido creadas teniendo en cuenta las estructuras gramaticales y aspectos sintácticos y morfológicos más importantes trabajados a lo largo de **Click into English!** Cabe destacar que algunos aspectos gramaticales pueden estar más trabajados que otros en función del nivel de complejidad de cada tema.

Recordemos que la presentación de las actividades en contexto ayuda al alumno a pensar en la estructura de la lengua no como elementos a memorizar sino como herramientas para expresar o transmitir una idea. Si como docentes hacemos énfasis en esto, notaremos en el alumno un aprendizaje más sostenido y valioso que facilitará a su vez el uso de esas estructuras en contextos diferentes.

Actividades Online Complementarias: ¿cómo usarlas?

Es importante aclarar que las actividades online no pueden reemplazar el trabajo con el libro de texto sino que acompañan y sostienen el proceso de enseñanza-aprendizaje como una herramienta más para el desarrollo exitoso de nuestras clases.

Como estrategia pedagógica, es válido permitirle al alumno consultar el libro de texto al momento de realizar las actividades ya que se transforma en una excusa volver al contenido anteriormente presentado y, de esa manera, afianzar el conocimiento de la lengua extranjera.

Las actividades diseñadas se pueden usar para consolidar lo aprendido en clase, ya sea como ejercitación complementaria dentro de la misma clase o bien asignada como tarea para el hogar, según lo considere necesario cada docente. Es importante destacar que las consignas correspondientes al primer nivel de **Click into English!** han sido incluidas en español, al igual que en el *Workbook*, para ayudar a los alumnos a que puedan concentrarse en la resolución de los ejercicios y trabajar de manera independiente.

Como docentes sabemos que no todos nuestros alumnos mantienen el mismo ritmo de trabajo y, muchas veces, aquellos que terminan rápidamente se convierten en factor de distracción para aquellos que necesitan más tiempo para comprender y resolver la ejercitación. En esos momentos, las actividades online permiten a los alumnos del primer grupo seguir trabajando y consolidando sus conocimientos a la vez que el docente puede seguir acompañando a los que tienen mayor dificultad.

Sin embargo, por su formato y características de diseño, las actividades también pueden ser copiadas en el pizarrón ya sea por el docente o por algún alumno. Dichas actividades pueden ser llevadas a cabo en forma individual, en pequeños grupos o con el total de alumnos de nuestra clase.

Muchas de las actividades online pueden ser consideradas “disparadoras” para que el docente pueda seguir creando y agregando las suyas propias. Asimismo, cabe la posibilidad de que el alumno pueda imitar el tipo de ejercitación y realice actividades para sus compañeros, por supuesto bajo la supervisión del docente.

Cómo encarar la corrección de las actividades online

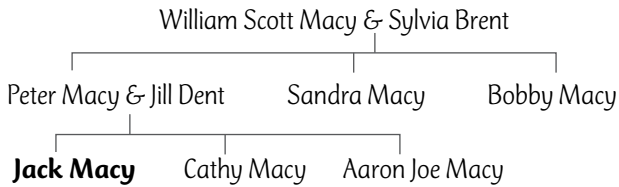
En algunos casos, el docente podrá facilitar las respuestas a los alumnos (ver página 40 *Click into English! Answer Key*) para que ellos mismos aprendan a monitorear su propio aprendizaje y desarrollen autonomía y responsabilidad. En estos casos, el objetivo y el *feedback* que se espera no es el de computar la cantidad de errores que cometieron sino ayudarlos a descubrir el motivo de confusión o la falta de atención hacia determinadas formas de la lengua extranjera. Sabemos por experiencia que la repetición de ejercicios no basta para incorporar nuevos conceptos – es necesario que el alumno reflexione. Una vez realizado este paso, la ejercitación adquirirá otro valor y otro significado tanto para el docente como para el alumno.

Recordemos que darle al alumno la posibilidad de identificar su error, analizar el origen del mismo y buscar la manera de corregirlo son instancias de aprendizaje tan valiosas como la explicación del docente y la realización de las actividades que éste les asigna.

Es nuestro anhelo que este nuevo material pueda acompañar aún más al docente en esta tarea de guiar a nuestros alumnos en la aventura de aprender, dándoles nuevas oportunidades de explorar y usar la lengua extranjera.

Unit 1

1. Esta es la familia de Jack. Completá las oraciones.



- Peter is Jack's _____.
- William is Jack's _____.
- Sylvia is Jack's _____.
- Jill is Jack's _____.
- Aaron is Jack's _____.
- Cathy is Jack's _____.
- Sandra is Jack's _____.

2. Jack te presenta a su familia. Completá con My, His o Her.

- Hello! _____ name is Jack.
- This is my sister. _____ name is Cathy.
- This is my uncle Robert. _____ nickname is Bobby.
- This is my grandpa Will. _____ middle name is Scott.
- Jill is my mother. _____ last name is Dent.
- This is my brother Aaron. _____ middle name is Joe.
- _____ family's last name is Macy.

3. Deletreá e investigá el significado de estas siglas.

- FBI _____
- UFO _____
- LOL _____
- UK _____
- OMG _____
- CSI _____

4. En su primer día de clases, Jack conoce nuevos amigos. Ordená el diálogo.

- I'm thirteen years old. And you?
- Great! I'm from Florida, USA. Welcome to my country, Dan.
- Hi, Jack. I'm Daniel. Call me Dan.
- I'm from Ottawa, Canada.
- a Hello. My name is Jack. What's your name?
- How old are you, Dan?
- I'm fourteen. Where are you from, Dan?

5. Ahora, practicá el diálogo con un compañero.

6. La siguiente información es sobre vos. Si no es correcta, corregila.

- I'm twenty-three years old.
I'm not twenty-three years old.
- My teacher is English.

- I'm from Salta.

- 543-5842 is my telephone number.

- CSI is my favourite TV programme.

- Jennifer Lawrence is my friend.

7. ¿Te gustaría entrevistar a Messi? Completá la siguiente entrevista.

You: Hello! My name is (a) _____.

(b) _____?

LM: I'm Lionel Messi.

You: (c) _____?

LM: I'm from Rosario.

You: What is your (d) _____?

LM: Lio. In Argentina people call me *Pulga*.

You: (e) _____?

LM: I'm (f) _____ years old.

You: (g) _____ son's name?

LM: His name is Thiago.

You: (h) _____?

LM: He is (i) _____ years old.

You: Thank you very much, Lio!

8. Ahora, pensá en tu estrella favorita y escribí una entrevista con ella/él en tu carpeta.

9. Elegí la opción correcta.

- This is my friend Nina. **She / He** is thirteen years old.
- This is Harry. **His / Her** last name is Benson.
- My sister is North American. **He / She** is from NY.
- Mario is my friend. **Her / His** telephone number is 8904-8987.
- This is my dentist. **Her / His** name is Marian Dell.
- Claudia is a teacher. **She / He** is Chilean.
- Jenny is a new student. **She / He** is very beautiful.
- Martin is a handsome boy. **Her / His** eyes are black.

10. Alex busca cyber-amigos. Leé la información y completá la ficha.

Inbox - Mail Alex Demopoulos

To: _____

Subject: _____

Hello. My name is Alex Demopoulos. I'm from Athens, Greece. I'm thirteen years old. I'm a student in *Athenas Comprehensive School*. My best friend is Andreas. He's a student, too. I'm not very tall. My eyes are brown and my hair is black. Write to: alexdemop@inde.go.gr

Full name: _____

Age: _____

Nationality: _____

Occupation: _____

Friend: _____

Physical Description: _____

11. Ordená las siguientes oraciones para formar un diálogo.

- father – is – England – your – from

Is your father from England _____?
- he – isn't – no / is – he – German

- he – doctor – is – a
 _____?
- isn't – no – he

- his – occupation – what's
 _____?
- architect – he – is – an

Unit 2

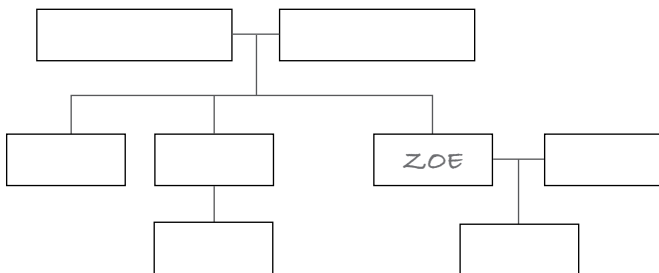
1. Encontrá los siguientes números en la sopa de letras.

| | | | | |
|----|----|----|----|----|
| 30 | 13 | 50 | 3 | 46 |
| 70 | 4 | 21 | 18 | 81 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | E | V | E | N | T | Y | T | T | E |
| F | F | M | K | H | E | H | Q | H | I |
| E | I | G | H | T | E | E | N | I | G |
| I | F | F | T | R | F | O | U | R | H |
| I | T | H | R | E | E | D | M | T | T |
| I | Y | E | A | Y | U | O | I | E | Y |
| T | W | E | N | T | Y | O | N | E | O |
| N | F | C | R | A | V | Y | F | N | N |
| X | F | O | R | T | Y | S | I | X | E |
| T | H | I | R | T | Y | T | D | T | B |

2. Leé el siguiente texto y completá el árbol familiar de Zoe.

Hello, my name is Zoe and my husband's name is Marcos. We are Julian's parents. My father's name is Lucio and my mother's name is Carol. I have a brother. His name is Mario and I have a sister, too. Her name is Elena. Elena has a daughter, Naty. She is Julian's cousin.



3. Leé el texto y completá el cuadro con la información necesaria.

Barbara Travers is really talented. She is only eleven years old and she is an excellent pianist. Her father is a doctor and her mother is a university teacher. She has a sister, Maggie. Maggie is eighteen years old and she is a very good dancer.

| | | |
|-------------------|---------------|-------------------|
| Name | | |
| Occupation | | |
| Age | | |
| Family | Member | Occupation |
| | | |

4. Ahora, escribí sobre Tony Stevens.

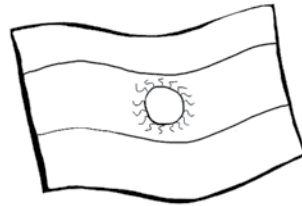
| | | |
|-------------------|------------------|-------------------|
| Name | Tony Stevens | |
| Occupation | schoolbus driver | |
| Age | 34 | |
| Family | Member | Occupation |
| | mother | dentist |
| | father | architect |
| | brother | singer |

5. Identificá las banderas, colorea las y escribí sobre estas personas.

Richard (36), London
pianist
His name is Richard.
He is thirty-six.
He is from London. He is British.
He is a pianist.



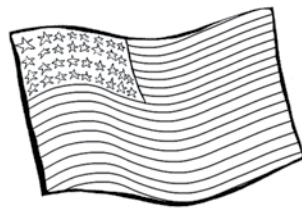
a. Sofia (16), Buenos Aires student



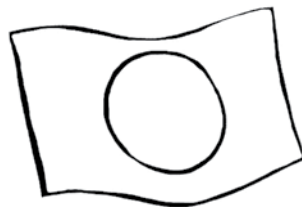
b. Robin (23), Toronto architect



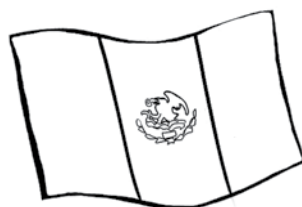
c. Mark (15), New York football player



d. Yoko (54), Osaka doctor



e. Roberto (32), Puebla taxi driver



6. ¿Con qué ocupaciones relacionás las siguientes palabras? Uní con flechas.

- | | |
|-----------------------|--------------------|
| a. hospital | 1. artist |
| b. stadium | 2. writer |
| c. taxi | 3. electrician |
| d. police car | 4. doctor |
| e. microphone | 5. football player |
| f. novel | 6. bus driver |
| g. electricity | 7. police officer |
| h. paints and brushes | 8. taxi driver |
| i. bus | 9. pianist |
| j. piano | 10. singer |

7. Ordená las palabras para formar preguntas y respondé con información sobre vos.

- a. your – is – What – name**
_____?

- b. from – are – you – Where**
_____?

- c. is – address – your – What**
_____?

- d. you – old – How – are**
_____?

- e. your – is – name – What – friend's**
_____?

Unit 3

1. Consultá el cuadro y escribí oraciones.

| | Paula | Vicky | Brian | Tommy |
|-----------------|-------|-------|-------|-------|
| play the guitar | ✓ | ✗ | | |
| play football | ✗ | | ✓ | |
| dance | | ✓ | ✗ | ✗ |
| play tennis | | | | ✓ |
| swim | ✗ | ✓ | | ✓ |
| sing | ✓ | ✗ | ✗ | |
| play the piano | | | ✓ | ✗ |

Paula *can play the guitar and sing but she can't play football or swim.*

Vicky _____

Brian _____

Tommy _____

2. Uní cada ciudad con lo que podemos encontrar en ellas. Escribí oraciones.

- | | |
|-------------------|---------------------|
| a. Rio de Janeiro | 1. mariachis |
| b. Rome | 2. old temples |
| c. Orlando | 3. castles |
| d. Edinburgh | 4. carnival parades |
| e. Mexico | 5. fun parks |
| f. Athens | 6. ancient ruins |

- a. *There are carnival parades in Rio de Janeiro.*
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

3. ¿Conocés bien tu país? Escribí oraciones usando: *there is, there isn't, there are o there aren't.*

- a. Córdoba / beaches
There aren't any beaches in Córdoba.
- b. Miramar / mountains

- c. Puerto Madryn / whales

- d. Mar del Plata / casino

- e. Misiones / obelisk

- f. Santa Fé / waterfalls

4. Pensá en tu ciudad y respondé usando las palabras que están en las cajas.

| | |
|-------------|--------|
| supermarket | bank |
| hospital | park |
| restaurant | club |
| museum | school |

- a. Where can you see a doctor?

- b. Where can you study?

- c. Where can you play, run and ride your bike?

- d. Where can you get money?

- e. Where can you see old things?

- f. Where can you have lunch?

- g. Where can you practise basketball?

- h. Where can you buy shampoo and food?

5. Leé la descripción de la escuela de Bruno y respondé las preguntas.

Hi, my name is Bruno. I'm thirteen years old and I'm Chilean. I'm from Valparaíso.

I go to *Nueva Era School*. My school is very big. There are forty classrooms and two big playgrounds. There is also a music room, a library and a theatre for two hundred people.

On the second floor, there is a big gym and a computer lab with forty computers. The toilets are very clean and the canteen is really comfortable. I love my school.

- a. How old is Bruno? _____
- b. What is his nationality? _____
- c. Where is he from? _____
- d. What is the name of his school? _____
- e. How many classrooms are there? _____
- f. Are there four playgrounds? _____
- g. Is there a music room? _____
- h. How many people can go to the theatre? _____
- i. What is there on the second floor? _____

6. Ahora, describí tu escuela. Usá el texto sobre la escuela de Bruno como guía.

Unit 4

1. Completá con: *There is/are o Is/Are there.*

- _____ many parks in my town.
- _____ a new student in my classroom.
- _____ a library in your school?
- _____ any beaches in Tucumán?
- _____ a very beautiful view from my window.
- _____ a new football coach?
- _____ any museums near your home?
- _____ very good teachers at my school.

2. ¿Some o any?

- There's _____ pizza in the fridge but there isn't _____ juice to drink.
- Is there _____ sugar for my coffee?
- There's a problem. We haven't got _____ fizzy drinks for the party!
- There isn't _____ bread for breakfast.
- There aren't _____ students in the classroom but there are _____ in the gym.
- Are there _____ apples for the fruit salad?
- I need _____ cold milk for the cake.
- There aren't _____ fruits and I'm hungry!

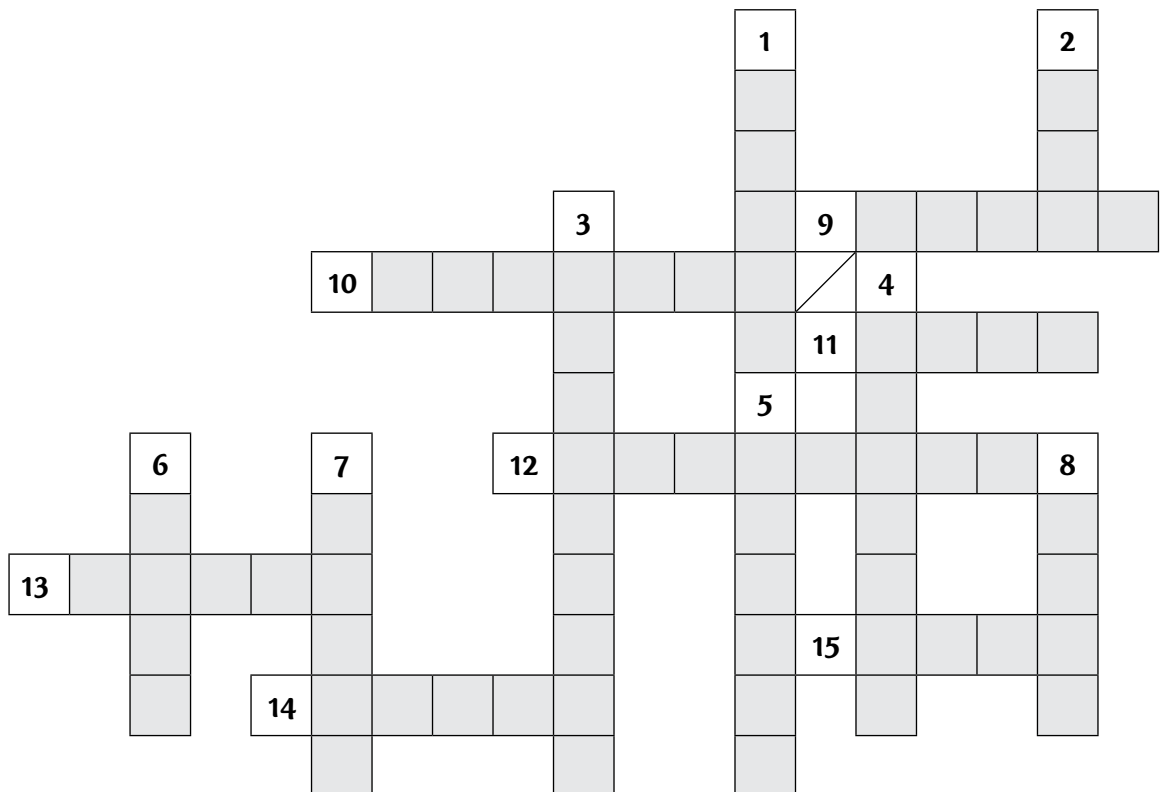
3. Ordená las palabras y resolvé el crucigrama de las comidas.

Down ↓

- PSTAA
- ETA
- HBMARGUER
- CICHEKN
- CEHSEE
- RCIE
- SLAAD
- FSIH

Across →

- BAERD
- YGHORUT
- CKAE
- BIICSTUS
- PZIZA
- ALPEP
- ESGG




4. Clasificá los alimentos del crucigrama en estas dos categorías.

| Food you can eat for breakfast | Food you can eat for lunch or dinner |
|--------------------------------|--------------------------------------|
| | |

5. Reemplazá los íconos por los deportes que representan.

a. Do you like  basketball ?

b. Do you like  _____ ?

c. Do you like  _____ ?

d. Do you like  _____ ?

e. Do you like  _____ ?

f. Do you like  _____ ?

g. Do you like  _____ ?

h. Do you like  _____ ?

6. Ahora, completá el siguiente cuadro con tus respuestas a las preguntas del ejercicio 5 y las de tu compañero.

| | You: Yes, I do. / No, I don't. |
|----|--|
| a. | |
| b. | |
| c. | |
| d. | |
| e. | |
| f. | |
| g. | |
| h. | |
| | Your friend: Yes, he/she does. / No, he/she doesn't. |
| a. | |
| b. | |
| c. | |
| d. | |
| e. | |
| f. | |
| g. | |
| h. | |

Unit 5

1. Ordená las siguientes acciones y describí tu rutina en un día de semana.

brush my teeth have lunch

~~get up~~ have breakfast go to bed

play computer games get home take the bus

go to school have dinner do my homework

I get up at 6 o'clock every day.

2. Subrayá la opción correcta.

- a. Jason **don't speak / doesn't speak** Spanish very well.
- b. My school **has / have** two playgrounds and a big gym.
- c. Sonia and Denise **take / doesn't take** the bus to school.
- d. On Thursdays, Harry **goes / go** to the club.
- e. Lia **doesn't watch / watch** television in the morning.
- f. The students **doesn't like / don't like** long exercises.

3. Mirá los íconos y describí el clima en las siguientes ciudades.

What's the weather like in...?

- a. Ottawa  _____
- b. London  _____
- c. Frankfurt  _____
- d. Buenos Aires  _____
- e. Helsinki  _____
- f. Isla Margarita  _____
- g. Villa Gesell  _____

4. Uní los siguientes trimestres con la estación del año que les corresponde en tu país.

- a. December 21 to March 20
 - b. June 21 to September 20
 - c. March 21 to June 20
 - d. September 21 to December 20
- 1. Winter
 - 2. Spring
 - 3. Autumn
 - 4. Summer

5. Mirá los relojes y respondé.

What time is it?



a.



b.



c.



d.



e.



f.

- a. _____
 b. _____
 c. _____
 d. _____
 e. _____
 f. _____

7. ¿On, in o at? Completá.

- a. I have English lessons _____ Tuesday.
 b. It's very windy _____ autumn.
 c. My brother's birthday is _____ August.
 d. I never go to sleep _____ midnight.
 e. I go to the club every day _____ the afternoon.
 f. We always have lunch _____ two o'clock.

8. Respondé las siguientes preguntas.

- a. When is Christmas?

 b. When is your birthday?

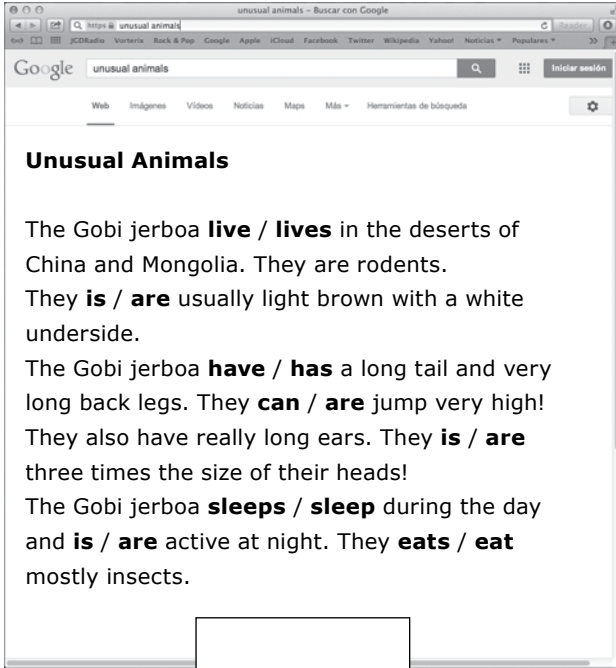
 c. When is it cold in your country?

 d. When do you have Maths lessons?

6. Escribí oraciones sobre la rutina de fin de semana de estas personas en tu carpeta.

| | Lily | Ramon | Betty | Zoe | Carla |
|--------------------------------|---------|---------|--------|---------|--------|
| get up before 10 pm | usually | | always | | |
| go to the supermarket | | never | | | |
| do his/her homework for Monday | | | | usually | never |
| go out with friends | always | | | | |
| go to bed before 2 am | | | | never | |
| go dancing | | usually | | | |
| play sports at the club | | | never | | always |

**1. Lee el artículo y elegí la opción correcta.
Conseguí una foto para ilustrar el artículo!**



Stick a picture.

2. Respondé las preguntas sobre el texto acerca de los jerbos.

- a. Do jerboas have long teeth?

- b. Do they live in the desert?

- c. Does a jerboa eat plants?

- d. Does a jerboa eat at night?

- e. Do these animals have long front legs?

- f. Are they rodents?

3. Completá la ficha informativa sobre los jerbos.

Fact File

Animal: Gobi jerboa

Lives in: _____

Eats: _____

Has: _____

Can: _____

4. Usá la siguiente ficha y el texto del ejercicio 1 para escribir un artículo sobre los osos polares.

Fact File

Animal: Polar bears

Live in: the Arctic

Eat: fish and seals

Have: white fur, strong claws

Can: make holes in the ice, walk long distances

5. Formulá preguntas. Luego, consultá tu libro de texto y respondé.

a. Where / vicuñas / live

_____?

b. What / the bald eagle / eat

_____?

c. What / scarlet macaws / have

_____?

d. Where / the giant panda / live

_____?

e. What / gorillas / eat

_____?

f. the Indian tiger / a herbivore or a carnivore

_____?

6. Marcá la característica propia de cada animal. Luego escribí una oración con cada una de las palabras elegidas.

a. Red macaws: teeth – shell – beak – neck

Red macaws have a strong beak.

b. Zebras: carnivores – America – herbivores – long neck

c. Yaguaretés: cats – Africa – herbivores – black

d. Pandas: Africa – small – bamboo – carnivores

e. Bald eagles: herbivore – grass – small mice – rainforest

7. Leé y decidí qué animal describen los textos.

It's a big animal. It's black and has long arms. It doesn't have a tail. It's very intelligent.

It lives in the forests of Central Africa.

It can climb trees.

It eats fruit and insects.

It's a _____.

It's a small animal. It's black and white. It has wings but it can't fly.

It lives in the South Pole.

It eats fish.

It's a _____.

8. Elegí y describí un animal en tu cuaderno para que tus compañeros adivinen.

1. Put the words in order to make sentences.

- a. never / Caroline / at 7.30 am / gets up / at the weekend

Caroline never gets up at 7.30 am at the weekend.

- b. go to bed / usually / I / very late

- c. Maggie / in the afternoon / chats on Facebook / always

- d. before dinner / does her homework / often / Nina

- e. on TV / never / We / the news / watch

- f. clean their room / never / Laura and Kelly / on weekdays

- g. go to the cinema / My friend and I / once a month

2. Complete the sentences with true information.

- a. On weekdays, I get up _____

- b. Then, I _____

- c. After that, I _____

- d. In the afternoon, I _____

- e. In the evening, I _____

- f. My favourite day is _____ because _____

3. Use the cues to ask and answer.

- a. Julian / eat pizza

How often does Julian eat pizza? He always eats pizza.

- b. Patty / take her dog for a walk

- c. Connor / visit his granny

- d. our teacher / miss a class

4. Christmas presents! Whose are they? Look at the list. Ask and answer in your notebook.

*Camila - a doll
Bobby - a video game
Mum - a mobile phone
Kevin - a laptop
Katie - a night dress
Dad - a new DVD player*

- a. *Whose is the doll? It's Camila's.*

5. Christmas Traditions. Complete the texts with the verbs in the correct form.

Text A

be leave eat spend
open celebrate light

Christmas in Argentina

The weather (a) _____ generally hot on Christmas Day. People (b) _____ cold dishes like cold chicken or pork with different types of salads. Families (c) _____ Christmas Eve (December 24th) together and at 12 o'clock on the dot, they (d) _____ the beginning of Christmas Day with music and fireworks! The adults (e) _____ fireworks and every child in the family (f) _____ the presents *Papá Noel* (Santa Claus) (g) _____ for them.

Text B

decorate kiss give snow
eat bake prepare send

Christmas in the USA

It usually (a) _____ on Christmas Day. At home, people (b) _____ cookies and (c) _____ turkey and other food treats. Families (d) _____ presents to children and friends. Most American people (e) _____ greeting cards to those members of the family who are far away. They (f) _____ their houses with lights and their trees with ornaments. Children (g) _____ candy canes and couples (h) _____ under the mistletoe.

6. How often? Look at the school timetable and ask questions for these answers.

- a. *How often do you have a break at school* _____ ?
Every day.
- b. _____ ?
Four times a week.
- c. _____ ?
Once a week.
- d. _____ ?
Twice a week.
- e. _____ ?
Three times a week.
- f. _____ ?
Never.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---------|------------------|-----------|-----------|
| Maths | Arts | Science | Science | Music |
| Science | Arts | Arts | Maths | Geography |
| break | | | | |
| History | Maths | History | Geography | Chemistry |
| History | PE | Computer Science | Geography | Maths |

Unit 2

1. Look at the picture on page 17 in your book and correct the information.

a. Jack is calling a friend.

Jack isn't calling a friend. He is writing a letter.

b. Meg is drinking some juice.

c. Ann is talking to Will.

d. Pat is doing her homework.

e. Sandra is listening to music.

f. Meg and Jim are eating pizza.

g. Mike is sending a text message.

2. Mum goes to work and leaves a list of instructions for her children. At midday, she calls to check on them. Ask the questions.

Mum's list

- Peter – wash the car
- Ann – make the beds
- Susan – study Maths
- Tom – do the gardening
- Jill and Kate – clean their bedroom
- Jessy – do her homework

a. Is Peter washing the car _____?

b. _____?

c. _____?

d. _____?

e. _____?

f. _____?

3. Feelings! How do you feel when you...? Write.

... listen to a good song _____

... don't eat for a long time _____

... work hard _____

... have a problem _____

... go out with your friends _____

... eat food with too much salt _____

4. These people are on holidays. Write about what they do and what they are doing now.

a. Robert / doctor / work in a hospital / walk along the beach

b. Sandy / teacher / teach Maths / swim in the sea

c. Elena / secretary / work in an office / buy souvenirs

d. Walter / architect / design houses / do hang gliding

e. Stuart / bus driver / drive a schoolbus / visit museums

a. Robert is a doctor. He works in a hospital every day.

Now, he is walking along the beach.

b. _____

c. _____

d. _____

e. _____

5. Match. (There is an extra answer!)

- a. Where does Gary study?
- b. What does he do in the morning?
- c. What is he studying?
- d. Does he work?
- e. What kind of music does he like?
- f. Does he practise any sports?

1. Yes, in an office.
2. Science.
3. At a private university, I think.
4. He gets up very early, has breakfast and goes to study.
5. I'm not sure. Pop, I think.
6. Yes, he is.
7. Yes, he does. He practises basketball.

6. Read the interview and answer.

Reporter: Good morning. This is Laura Leeds from Lancaster School. Some students are working on a project, organizing a charity event to help people in need. Susie and Sean are responsible for this event. Let's talk to them.

Hi, Susie! Hi, Sean. Please, tell us. Are all the students working together on this project?

Susie: Hi, Laura. Yes. Everybody is helping us. Some students are collecting clothes and some are visiting the neighbours and asking for food.

Reporter: What type of food are you asking for?

Sean: Powder milk, dry pasta, tea, sugar and flour.

Susie: Teachers and parents are helping us, too.

Reporter: Well, congratulations! This is a wonderful project.

- a. What are the students organising?

- b. Who are they helping with their event?

- c. Are Laura and Susie responsible for the event?

- d. What are the students doing to help?

e. Who else is helping?

f. What type of food are they collecting?

7. Sophie needs a hand with her birthday party but her friends can't help. Why? Write.

a. Julie / study for her History test

Julie is studying for her History test.

b. Cindy / take her dog to the vet

c. Gabriel / visit his granny

d. Pat and Jason / help their mother

e. Matt / wait for an important call

1. Choose the correct option.

Sam and Kate **invite / are inviting** friends to dinner every Friday. Now, they are **checking / check** for food in their fridge.

Sam: There are **any / some** tomatoes and **some / any** lettuce. We can make **some / any** salad.

Kate: Good idea! There isn't **any / some** chicken but there are **any / some** lamb chops.

Sam: Fine! Is there **any / some** juice?

Kate: Yes, there is. But there isn't **some / any** cola.

Sam: It's OK. Sonia doesn't like cola.

2. Match sentence beginnings with their endings.

- | | |
|-------------------------|-------------------------------|
| a. In my town, there... | 1. are four schools. |
| b. There is a big... | 2. a train station. |
| c. Are there... | 3. any expensive restaurants. |
| d. There are a lot... | 4. park with lots of trees. |
| e. There aren't... | 5. of cars in the streets. |
| f. There isn't... | 6. any new cinemas? |

3. Find ten school items in the wordsearch. Then, use some of them to complete the sentences.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| O | D | Y | S | E | L | L | O | T | A | P | E |
| D | R | B | S | E | X | H | O | T | L | O | M |
| W | U | Z | H | I | G | L | U | E | A | S | Z |
| W | B | U | A | A | D | O | G | N | S | T | U |
| P | B | U | R | U | L | E | R | C | C | E | W |
| P | E | E | P | H | T | K | I | J | I | R | A |
| E | R | X | E | B | O | O | K | S | S | _ | L |
| N | Z | L | N | L | S | R | O | K | S | P | R |
| C | V | F | E | O | G | O | Z | D | O | A | W |
| I | M | A | R | K | E | R | S | I | R | P | S |
| L | U | S | S | L | A | X | X | B | S | E | Z |
| F | R | C | M | K | W | C | Z | K | C | R | X |

- We use _____ to write big words on signs.
- We use _____ to stick paper on paper.
- _____ is a big piece of paper to make signs.
- We use a _____ to draw straight lines.
- We use _____ to cut paper.
- We use _____ to stick signs on the walls.

4. Today is Danny's birthday. It is a special day and he is doing special things. Write about it.

| Every day | Today |
|--------------------------------------|-------------------------------------|
| a. have breakfast in the kitchen | have breakfast in bed |
| b. have lunch in the office | have a barbecue at home |
| c. talk to his friends on the phone | meet his friends |
| d. eat organic food for dinner | eat pizza and chocolate cake |
| e. drink fruit juice | drink champagne |
| f. use headphones to listen to music | use loudspeakers to share the music |

- Danny has breakfast in the kitchen every day but today, he is having breakfast in bed.*
- _____
- _____
- _____
- _____
- _____

5. What do we need to make a healthy cake?

Check the list of ingredients and complete with: *some, any or a.*

Light cake

Ingredients:

- brown sugar
- 3 eggs
- sunflower oil
- rice flour
- 1 spoonful of baking powder

We need (a) _____ eggs and (b) _____ brown sugar. We don't need (c) _____ butter but we need (d) _____ sunflower oil. We don't need (e) _____ wheat flour because the ingredients include (f) _____ rice flour. Do we need (g) _____ baking powder? Yes, just (h) _____ spoonful. We also need (i) _____ baking pan. When the cake is ready, we need (j) _____ tea to enjoy it!

6. Circle the odd one out.

- a. sellotape – poster paper – glue – Maths – scissors
- b. never – usually – some – always – sometimes
- c. school – History – Arts – Geography – PE
- d. go – study – big – have – make
- e. cheese – meat – rice – juice – cake

7. Complete the dialogue. Use *some, any or a.*

Waitress: Can I help you?

John: Oh, yes. Do you have (a) _____ menu, please?

Waitress: Of course. Here you are.

John: I want (b) _____ salad and (c) _____ hamburger, please.

Waitress: Ok. And you?

Facu: Is there (d) _____ “asado”?

John: Well... we call it steak.

Facu: So, I want (e) _____ steak and (f) _____ chips, please.

Waitress: Oh, I see. Do you want (g) _____ cola or juice to drink?

John: I want (h) _____ cola, please.

Waitress: I'll bring it in a minute!

8. Choose what you want to eat and drink. Write a dialogue similar to the one in Exercise 7.

Click Restaurant

Starters

| | |
|---------------------------|---------|
| Prawn cocktail | \$ 2.80 |
| Carrot pudding with salad | \$ 2.50 |

Main Course

| | |
|-----------------------|---------|
| Lamb with potatoes | \$ 5.20 |
| Tomato salad | \$ 4.80 |
| Chicken and rice | \$ 4.50 |
| Steak with fried eggs | \$ 4.60 |

Drinks

| | |
|---------------|---------|
| Fruit juice | \$ 0.90 |
| Cola | \$ 1.10 |
| Mineral water | \$ 0.60 |

9. Complete with: *There is / are.*

- a. _____ five apples in the basket.
- b. _____ a car in the garage.
- c. _____ some coffee in the microwave oven.
- d. _____ some cookies on that plate.
- e. _____ a new chef in that restaurant.
- f. _____ some excellent dishes in the menu.

Unit 4

1. Draw the chart in your notebook and classify the adjectives.

Argentinian fifty dangerous small

big old famous

beautiful book black blue

hot long short new

six American actor city

building colourful African

| number | opinion | size | age | colour | origin | noun |
|--------|---------|------|-----|--------|--------|------|
| | | | | | | |

2. Use the chart in Exercise 1 to put these phrases in order.

- a. T-shirt / a / blue / cheap / small
a cheap small blue T-shirt
- b. people / Brazilian / young / attractive / three
- c. actor / a / famous / American / teenage
- d. beautiful / buildings / new / two
- e. a / African / dangerous / lion / old / big

3. Compare using the cues. Give your opinion!

- a. Maths / English difficult
Maths is more difficult than English.
- b. Arts / History easy
- c. love / money important
- d. hamburgers / soup good for your health
- e. Robert Pattinson / Josh Hutcherson handsome
- f. gigs / football matches exciting

4. Quizzes! Think and complete. Challenge your friend.

| | Argentina | Brazil | USA | UK |
|---------------------|--------------------------|--------|-----|----|
| a long river | Paraná | | | |
| a high monument | Cristo Redentor, Mendoza | | | |
| a good actor | Ricardo Darín | | | |
| a popular singer | Axel | | | |
| a typical dish | "asado" | | | |
| a famous footballer | Messi | | | |

5. Use the information in Exercise 4 to write sentences in your notebook.

Messi is more famous than Neymar.

6. Read. Then, write a sentence to compare the information.

A: What's your favourite old film?
B: *Titanic*. It's so romantic!
A: Yes, I know. It's a film from the 90's. I'm for comedies. I love *Ghostbusters*, it's from 1984!

a. *Ghostbusters* is older than *Titanic*.

A: Let's watch an old film?
B: How about *Titanic*?
A: It's too long! More than three hours and there's far too much water!
B: Ok. What about *The Lord of the Rings*?
A: It's very interesting but it's almost 3.45 hours long!

b. _____

A: Do you like Queen?
B: Not much, but my sister loves them.
A: They are still very popular. I found on the net that *Bohemian Rhapsody* is the most important hit of the band, then comes *We are the Champions* and finally, *We will rock you!*

c. _____

A: Do Brazilian people like basketball?
B: Many people do. But they prefer football. It's really very popular.

d. _____

7. Write two sentences to compare the three things in each category.

a. Adventure Sports: bungee jumping / parachuting / rock climbing

dangerous / safe

Rock climbing is more dangerous than *parachuting*.

Parachuting is safer than *bungee jumping*.

b. School Subjects: Maths / Music / Literature

easy / difficult

c. TV Shows: *Friends* / *CSI* / *Animal World*

interesting / funny

d. Vehicles: train / car / plane

fast / expensive

e. Actors: Leonardo DiCaprio / Jim Carrey / Chris Hemsworth

handsome / talented

f. Holiday Places: Mar del Plata / Carlos Paz / Salta

beautiful / hot

1. Complete with: *There was / wasn't* or *There were / weren't*.

When my mum was a teenager our town was very different.

- a. _____ many parks and squares.
 b. _____ many trees in the streets.
 c. _____ so many blocks of flats as there are now.
 d. _____ a shopping centre as there is now.
 e. _____ a fun park where there is a supermarket now.
 f. _____ a beautiful cinema where the new post office is now.

2. Answer. Where were these people yesterday?

- a. Sam / park
Sam was at the park yesterday.

 b. The students / at the school lab

 c. Nick / at a friend's house

 d. Carmen and Molly / at the shopping centre

 e. Mark / at a rock concert

3. Write conversations using these cues.

- a.
 holidays? *How were your holidays?*
 wonderful *They were wonderful.*
 hotel / luxurious? *Was the hotel luxurious?*
 three star *No, it was a three-star hotel.*

- b.
 gig? _____?
 very good _____
 music / loud? _____?
 perfect _____
 c.
 restaurant? _____?
 really good _____
 cheap? _____?
 expensive _____
 d.
 trip? _____?
 very long _____
 airline service
 good? _____?
 poor _____

4. Choose the correct option.

Hi friends!

I'm **having / have / had** a great time here in Ibiza.

I **am arriving / arrived / arrive** last Friday. Carla and I **stay / are staying / stayed** at the Ibiza Gold Hotel. It **was / is / were** really big and luxurious!

People from Ibiza **are / is / was** very kind!

Yesterday we **went / go / goes** to the beach and

we **play / played / are playing** beach volleyball and sunbathed all day. The weather **is / were / was**

incredible! Then, we **went / are going / go** to a seafood restaurant and **eat / ate / are eating** very well!

Everything here **is / was / were** great. We **are enjoying / enjoyed / enjoy** our holidays a lot.

See you soon.

5. Re-read the e-mail in Exercise 4. Then, complete with a verb from the box and write a sentence.

| | | | |
|--------|------|------|-----|
| travel | stay | have | eat |
| play | swim | go | |

- a. travel by plane ✓
They travelled by plane.
- b. _____ at a hotel ✓
- c. _____ a great time ✓
- d. _____ in a house ✗
- e. _____ in the sea ✓
- f. _____ beach volleyball ✓
- g. _____ tennis ✗
- h. _____ very well ✓
- i. _____ to a Chinese restaurant ✗
- j. _____ to a seafood restaurant ✓

6. Tony and Lily are playing *Trivial Pursuit*. Complete their answers with a verb in the correct form.

| | | |
|---------|--------|--------|
| write | paint | direct |
| compose | invent | |

- a. Van Gogh _____ *The Sunflowers*.
- b. Cortázar _____ *Rayuela*.
- c. Edison _____ the light bulb.
- d. James Cameron _____ *Titanic*.
- e. Picasso _____ *The Guernica*.
- f. Lennon and McCartney _____ *Yesterday*.

7. Samuel was on holidays last week. Look at the chart and write in your notebook.

| Usually | Last week |
|-------------------------------------|--------------------------------|
| a. get up at 6.30 am | get up at 11 am |
| b. have lunch at the school canteen | have lunch with friends |
| c. do his homework in the afternoon | play computer games at home |
| d. help his father in their shop | go out with friends |
| e. study for his exams | stay in bed listening to music |
| f. have dinner at 9 pm | have a pizza at 12 am |
| g. go to bed at 11 pm | go to bed at 3 am |

- a. Samuel usually gets up at 6.30 am but last week, he got up at 11 am.

1. Complete with the verbs in the past.

In 2005, Johnny (a) _____ (be) six years old and he (b) _____ (live) in Brazil with his family. They (c) _____ (have) a good time. In 2007, they (d) _____ (travel) to Argentina because his parents (e) _____ (get) better jobs. They (f) _____ (live) there for four years. In 2011, they (g) _____ (move) to England because Johnny (h) _____ (want) to study in a British school.

2. Re-read the text in Exercise 1 and ask questions.

- a. _____?
He was six.
- b. _____?
In Brazil.
- c. _____?
In 2007.
- d. _____?
Because his parents got better jobs.
- e. _____?
In 2011.
- f. _____?
Because Johnny wanted to study in England.

**3. Put the words in order and write sentences.
There is an extra word in each sentence.**

- a. cousin – my – to – yesterday – house – stayed – my – came
My cousin came to my house yesterday.
- b. on – friend – my – was – saw – films – two – Saturday

- c. mother – bought – some – my – food – party – the – a – for

- d. to – last – year – travelled – we – stayed – Buenos Aires

- e. visited – museums – Obelisk – the – we – and – or

- f. from – yesterday – I – had – of – stomach ache – because – I – ate – lots – chocolate – a

4. Correct the information.

- a. Christopher Columbus discovered Africa.
Christopher Columbus didn't discover Africa. He discovered America.
- b. José Hernández wrote *El Quijote*.

- c. César Milstein discovered penicillin.

- d. Alexander Fleming won the Nobel Prize.

- e. Leonardo da Vinci invented the telephone.

- f. José Hernández painted the *Mona Lisa*.

5. Superlatives. Ask questions and answer.

a. Which (difficult) subject?

Which is the most difficult subject? Maths.

b. Which (romantic) film?

c. Which (cold) month in your country?

d. Who (young) member of your family?

e. Which (popular) football team in your country?

6. Match these sentence beginnings with their endings.

a. Paul usually...

b. Manu Ginóbili is...

c. There were...

d. There is...

e. There was...

f. Whose...

g. A puma is...

smaller than a tiger.

a new History teacher in my class.

Argentina's most popular basketball player.

goes to work by bike.

books are these?

a big roast chicken on the table yesterday.

many parks in this city in 1970.

7. Last summer, the Petersons went to Spain on holidays. Use the cues to write about them.

a. Mrs. Peterson / pack all the suitcases

First, Mrs. Peterson packed all the suitcases.

b. the family / take a plane to Barcelona

c. they / leave early in the morning

d. they / stay in a traditional hotel

e. everyone / go into the sea

f. they all / have a great time

8. Complete the article. Write the verbs in the past.**Liam Hemsworth's Bio**

Liam _____ (live) in Australia when he

_____ (be) young. He _____ (work)

installing floors and then he _____ (decide) to

start acting. He _____ (act) in some Australian TV shows.

In 2009, he _____ (move) to Los Angeles and

_____ (participate) in some films.

In 2011, he _____ (meet) Miley Cyrus. They

_____ (start) a relationship and _____

(film) *The Last Song*. Their relationship _____ (end) in 2013.

Liam _____ (form) part of *The Hunger Games* project, a very successful saga.

1. Are these verbs regular or irregular? Classify.

| | | | |
|------|-------|--------|-----------|
| see | go | happen | celebrate |
| have | want | live | leave |
| be | stop | come | decide |
| get | know | sleep | fall |
| walk | sing | study | wake |
| take | write | touch | arrive |

| Regular | Irregular |
|---------|-----------|
| | |

2. Complete the crossword puzzle with the past form of these verbs.

Across →

1. sing

2. go

3. take

4. feel

5. come

6. be

7. have

Down ↓

8. fall

9. see

10. leave

11. sleep

12. know

13. get

3. Read this scary story and write the verbs in the past form.

A few years ago, a woman and her family (a) _____ (move) to a new house in Melbourne, Australia. One night, she (b) _____ (hear) her baby son crying so she (c) _____ (get) out of bed and (d) _____ (go) to see him. On her way, the baby (e) _____ (stop) crying so she went back to bed. A few hours later, the baby cried again, so she got up and went over to check again. As she (f) _____ (open) the door to her son's room, she (g) _____ (see) a little boy calming the baby down. When the boy saw her, he suddenly (h) _____ (disappear). Was it a ghost? The woman was shocked and later (i) _____ (tell) her neighbours about it. They then told her the story they all knew: about eighty years ago, a boy died from a terrible illness and was buried under the exact place where her baby son's room was.

4. The structure of a story: Answer the questions in full form.

- a. When did it happen?

- b. Where did it happen?

- c. Who were the protagonists?

- d. What happened?

5. Write the verbs in the correct form. Pay attention to time expressions.

Every year on October 31st, we (a) _____ (celebrate) Halloween. My brothers and I (b) _____ (think) of our costumes very carefully. My brother Tim (c) _____ (win) the *Best Costume Contest* every year. We (d) _____ (not go) trick or treating any more but my mother (e) _____ (prepare) candy bags for the kids who (f) _____ (knock) at our door. Last year, we (g) _____ (have) everything ready as usual. Two days before Halloween, my best friend Dan (h) _____ (crash) his mum's car and they (i) _____ (take) him to hospital. He was still there on the 31st but we didn't worry much. We (j) _____ (take) everything to the hospital and celebrated with him. Today is October 29th and we (k) _____ (get) ready once again. I (l) _____ (paint) my mask right now!

6. These are the beginnings of three scary stories. Complete with: so, and or but.

- a. It was 1998, Halloween Celebration. It was a cold Texan night _____ we put on our coats and went out. María was in her room. She tried to read a novel in French _____ it was too difficult _____ she left the book on the bed _____ came with us.

- b. This happened fifteen years ago in Scotland _____ the protagonists weren't Scottish. It was a Spanish couple. They didn't understand English _____ they ignored the sign that said, 'Danger! Haunted house'.
- c. I live in Old Sycamore, Indiana. The town is very small _____ very famous thanks to an urban legend. This legend tells about a mass murder in an old factory in May, 1986. Two policemen went to investigate. It was quite dark _____ they lit their torches. One of the policemen saw something in a corner _____ he went closer.

7. Go back to Exercise 6 and complete the chart in your notebook.

| | When did it happen? | Where did it happen? | Who were the protagonists? |
|----|---------------------|----------------------|----------------------------|
| a. | | | |
| b. | | | |
| c. | | | |

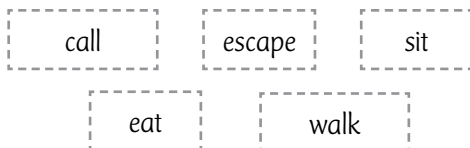
8. Now, choose the beginning of a story in Exercise 6 and write what happened. Remember to use capital letters and linkers.

1. Complete with: was / wasn't or were / weren't.

- a. When I called my friend, she _____ studying for her History test.
- b. I _____ preparing dinner yesterday at 6. I was having tea with Melissa.
- c. The children _____ playing in the garden when it began to rain.
- d. I tried to explain the exercise to my friends but they _____ listening. They were laughing!
- e. When our father came back from work, we _____ playing video games.

2. Read and choose the correct option.

Last week, I **decided / was deciding** to organise a surprise party for my sister's birthday. I **went / was going** to the supermarket to buy some food and I **came / was coming** back home when I **saw / was seeing** my sister walking towards me. I **didn't know / wasn't knowing** where to hide the bags. My sister asked me, 'What are all those birthday hats for?' I **was thinking / thought** of a good answer when I **heard / was hearing** the voice of my friend Julia saying, 'Did you get everything for our school project?' I was very grateful! Julia arrived just on time and **helped / was helping** me keep the surprise!

3. Complete with a verb from the box in the past continuous.

- a. When Jack arrived home, I _____ my friend Sara to invite her for dinner.

- b. Yesterday at 5 pm, I _____ along Oxford Street stopping at every shop looking for a party dress to buy.
- c. The criminals _____ from the police when they crashed their car against a tree.
- d. I saw Megan at the back of the classroom. She _____ next to Brian.
- e. It was 1 am and Sue wasn't in her bedroom. She _____ cookies in the kitchen!

4. Read the detective's notes and write about the case in your notebook.

Museum pieces: stolen – about 10.30 pm

Suspect 1: Tom Hudson (security guard)
check the Director's office door – 10 pm
have coffee with Director's secretary – 10.15 pm

Suspect 2: Mike Moreau (security guard)
walk along the corridors – 10 pm
wash his face in the restroom – 10.20 pm

Suspect 3: Stewart Lovelace (restorer)
work on an Egyptian mummy – 8.30 pm
leave the museum – 9.50 pm

Suspect 4: Susanna Crest (Director's secretary)
put some papers in order in her office – 9.45 pm
leave the museum – 10 pm

- a. Tom Hudson was checking the door to the
Director's office at 10 pm.

5. Read the detective's notes carefully. Who stole the museum pieces? Justify your answer.

6. Write using past simple and past continuous.

- a. Sol / sail / fall overboard

Sol was sailing when she fell overboard.

- b. Timmy / watch TV / fall asleep

- c. Mary and Lola / walk on the beach / see Muriel

- d. Paula / record an interview / doorbell ring

- e. Carol / do Pilates / hurt her foot

- f. Jimmy / take photos / drop his camera

- g. Mrs. Lacey / have a bath / fall in the bathtub

7. Match questions and answers.

- a. Why did Tom fall asleep?
 b. What happened to Josh?
 c. What was Joe doing at 4?
 d. Why didn't you see the accident?
 e. Did Alice go to see the doctor about her foot?
 f. Were the kids swimming in the lake when the rain started?

- Yes, they were.
 Because I was ordering some ice-cream.
 Because the film was very boring.
 He was driving his sister to school.
 Yes, she did.
 He had an accident.

8. Read these Halloween stories. Then, write T (True) or F (False). Correct false statements in your notebook.

On a warm summer night, my friends and I stayed up until about 3.00 am, telling scary stories and anecdotes we experienced. Nathan told us about a strange encounter he had with a ghost. He said he was driving back home in the countryside when he saw a hitchhiker on the road. He was too afraid to stop so he went on driving. As he passed the woman, he looked back in the rearview mirror for a last glance when to his surprise she was sitting in his back seat. We think he was tired of driving and it was type of an optical illusion but he insisted it was real.

Another friend, Tony, told us about a young couple who got married in Newcastle about thirty years ago. It was Halloween when the young couple got married. Around midnight, they were riding in a horse-drawn carriage across a bridge at the same time a car was. The bridge was only one lane wide, so by the time they saw each other it was too late: they crashed and the hubcap of the car flew off, decapitating the bride. The police never found her head or the body of the groom. People say that if you sit on the bridge on Halloween night around midnight, you can see the headless bride standing on some rocks in the river. However they don't know if she is looking for her head or for her lost love.

- a. My friends heard these stories on the radio.
 b. Nathan told the story about the headless bride.
 c. The hitchhiker was a woman.
 d. Nathan stopped his car for the hitchhiker to get in.
 e. The hitchhiker talked to Nathan.
 f. The young couple got married in Newcastle.
 g. Their wedding was on October 31.
 h. The bridge was very wide.
 i. Part of a car decapitated the bride.
 j. If you are on the bridge on Halloween night, you can hear the bride crying.

1. Advice: Match problems with possible solutions.

- a. I don't like my hair.
- b. My dad can't cook.
- c. Lynn eats only hamburgers and fries.
- d. All my friends go dancing but I don't.
- e. Rosie gets too emotional when she watches a sad film.
- f. My parents don't give me enough pocket money.
- g. Sandy's too shy and finds it difficult to make friends.


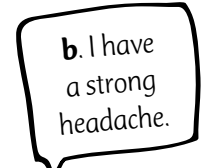

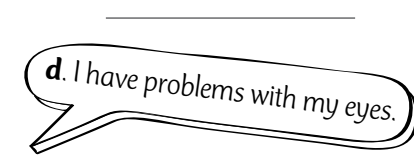



- You should cut your neighbours' grass for money.
- You should see another hairdresser.
- You should tell her to eat healthier food.
- He should find some good recipes on the Internet.
- She shouldn't go to the cinema.
- You should talk it over with your parents.
- She should go out more often.

2. You have a friend who wants to become a Literature teacher in the future. Give advice.

- a. get good marks in Literature
You should get good marks in Literature.
- b. read a lot of books
- c. be patient when students don't understand
- d. be clear when you explain
- e. be ready to correct lots of papers
- f. accept different opinions

- g. have knowledge of grammar and spelling

3. Think and give your own advice to these people.

| | |
|---|---|
|  _____ |  _____ |
|  _____ |  _____ |
|  _____ |  _____ |
|  _____ | |

4. Complete with: have to / has to or don't have to / doesn't have to.

- a. Nick _____ get up early on weekdays.
- b. We _____ go to school on July 9.
- c. Mrs. Carlton _____ wear glasses because she can't see very well.
- d. Laura _____ tidy her bedroom before going to school. She can do it later.
- e. The children _____ lay the table before having lunch.
- f. You _____ take your History book to school today, we don't have History on Monday.

5. Classify these statements into the chart.

- a. You don't have to get up early today. There are no classes.
- b. Andrea can bake delicious cakes.
- c. Can we invite friends to your party?
- d. You can play the guitar and sing wonderfully.
- e. You have to bring your own material. We don't provide it.
- f. Liza has to study harder to pass her exam.
- g. Your sister doesn't have to be 18 to come to our party.
- h. Can the students use the school gym to practise for the match?
- i. Lauren has to hand in the paper on Monday.
- j. Greg doesn't have to wear a uniform at school. Kids can wear what they like.
- k. My father is a policeman. He has to wear a uniform.

| Obligation | Ability | Permission | Not necessary |
|------------|---------|------------|---------------|
| | | | a |

6. Where can you find these signs? Match each sign (A) with a place (B).

(A)

- a. No Smoking
- b. Punctuality is Essential
- c. 5–15 School Uniform Obligatory
- d. 16–18 School Uniform Optional
- e. No Mobile Phones
- f. No Photographs
- g. No Pets Allowed
- h. No Talking

(B)

- restaurant
- library theatre office
- school bank hotel

7. Write what the signs say in full.

- a. You can't smoke in a restaurant.
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____

8. Complete these football rules using *can / can't, have to / has to or don't have to / doesn't have to.*

- a. The field of play _____ be rectangular and marked with lines.
- b. A match _____ start if a team has less than seven players.
- c. The ball _____ be made of leather or other suitable material.
- d. A match _____ have more than six substitutes.
- e. The referees _____ give the signal for the substitute to enter the field.
- f. Any of the other players _____ change places with the goalkeeper.
- g. If a player is not wearing the correct equipment, the referee _____ stop the game. He just asks the player to leave the field.
- h. Players _____ leave the field if the referee shows them a yellow card.

Unit 4

1. Put the words in order. Then, answer.

The Bruners' plans

- a. the kids / visit Granny and Grandpa / next weekend? (✓)
 Are the kids going to visit Granny and Grandpa next weekend? *Yes, they are.*
- b. Dad / practise football / Saturday morning? (x)
- c. Milagros / take dancing lessons / Saturday morning? (x)
- d. Benja / play video games / Sunday morning? (x)
- e. Lucía / study Maths / weekend? (✓)
- f. Dad / cook Mum's favourite dish / next Thursday? (✓)
- g. Aunt Moni / help Mum paint the garage / afternoon? (✓)

- h. Uncle Bobby / help Dad repair the car / Sunday morning? (x)

- i. Mariana / chat with her friends / Tuesday afternoon? (x)

2. Look at Francesca's diary and write about her plans for her holidays.

*Monday morning: arrive in Trelew
 Monday afternoon: unpack clothes after lunch
 Tuesday: visit the Paleontological Museum
 Wednesday: have tea in a Welsh tea house
 Thursday: go to Punta Tombo to see the penguins
 Friday: see the whales at Península Valdés*

- a. On Monday morning, _____
- b. On Monday afternoon, _____
- c. On Tuesday, _____
- d. On Wednesday, _____
- e. On Thursday, _____
- f. On Friday, _____

3. Complete the dialogue with these verbs in the future (going to).

Rob: Hi Tim, (a) _____ you _____ (come) with us?
Tim: I don't know. Where (b) _____ we _____ (go)?
Rob: Cleo (c) _____ (buy) the tickets for the R5 concert.
Tim: Great! I (d) _____ (ask) my brother Sean for the money. I want to go!
Rob: Cool!
Tim: How (e) _____ we _____ (get) there?
Rob: My sister Kate (f) _____ (take) us in her car?
Tim: Awesome! (g) _____ she _____ (come) too?
Rob: I think so, she loves R5!

4. Write the questions for these answers.

a. What are the boys going to watch _____?
 They are going to watch a film.
 b. _____?
 I'm going to travel in April.
 c. _____?
 Yes, we are going to stay at home.
 d. _____?
 No, he isn't going to go out with me.
 e. _____?
 She is going to go to Orlando next summer.
 f. _____?
 They are going to travel by plane.
 g. _____?
 They are going to spend three days in San Bernardo.

5. Classify these predictions into the chart in your notebook.

What will our planet be like in the future?

- a. temperature / rise
- b. we / have less water
- c. people / be more careful
- d. we / have less environmental problems
- e. people / not have enough food to eat
- f. forests / have more trees
- g. we / fewer endangered animals
- h. deserts / expand
- i. a lot of animals / die
- j. we / less farmland / food supplies / decrease

| Positive changes | Negative changes |
|------------------|------------------|
| | a |

6. Now, write the predictions in full using will.

a. The temperature will rise. _____
 b. _____
 c. _____
 d. _____
 e. _____
 f. _____
 g. _____
 h. _____
 i. _____
 j. _____

1. Match beginnings and endings of these conditional sentences.

- a. If I have time, ...
- b. We'll go to the beach...
- c. If it's cold, ...
- d. He won't go to the party...
- e. If she doesn't call you, ...
- f. If you work hard, ...
- g. If you spend all your salary, ...
- h. If they don't invite him, ...
- i. If we don't hurry, ...
- j. If you pay now, ...

- we'll miss our bus.
- you won't have money for the rent.
- you can call her.
- I'll visit my parents this afternoon.
- you'll get a discount.
- if it's warm tomorrow.
- you'll pass all your exams.
- you'll have to wear warm clothes.
- if he doesn't do his homework.
- he won't go.

2. Complete these conditional sentences with your own ideas.

- a. If they ask for help, _____

- b. They can stay at home if _____

- c. If you drink too much, _____

- d. You will have to stay in bed if _____

- e. If they don't come, _____

- f. If it rains today, _____

- g. I will come back tomorrow if _____

3. Write the verbs in the correct form.

- a. If we _____ (visit) Venice, we _____ (see) the canals.
- b. If the shopping centre _____ (open) early, I _____ (buy) a souvenir.
- c. If she _____ (catch) the 7.30 bus, she _____ (be) here on time.
- d. He _____ (tell) me if he _____ (know) the answer.
- e. Jane _____ (help) you with the luggage if you _____ (ask) her.
- f. If we _____ (not have) time this afternoon, we _____ (meet) tomorrow.

4. Write conditional sentences using these prompts.

- a. If she / study / she / pass the exams

- b. If the sun / shine / we / walk / to town

- c. If he / have / a temperature / he / go / to the health centre

d. If my friends / come / I / be / very happy

e. If she / earn / a lot of money / she / travel / to Europe

f. If we / travel / London / we / visit / the museums

5. Conditional Chains: Write chained sentences.

a. study hard – become an architect – build many houses – make good money – travel round the world

If I study hard, I'll become an architect. If I become an architect, I'll build many houses. If I build many houses, I'll make good money. If I make good...

b. get up early – arrive first – get the best seats – be near the band – ask them for an autograph

c. find a four-leaf clover – have good luck – win the lottery – buy a car – travel round my country

6. Create a conditional chain in your notebook.

7. How much do you know about superstitions? Match these sentence halves.

- a. If you find a four-leaf clover, ...
- b. If a black cat crosses your path, ...
- c. If you turn seven times in a clockwise circle, ...
- d. If you carry garlic with you, ...
- e. If you blow out all of the candles on your birthday cake with the first breath, ...
- f. If your palm itches, ...

- a) it will protect you from vampires and bad spirits.
- you will have good luck.
- your wishes will come true.
- you will have bad luck.
- you will receive money.
- you will break a bad-luck spell.

8. In your notebook, classify these superstitious elements into Good luck and Bad luck.

a rabbit's foot a horseshoe clothes inside out
a cricket Friday 13th a dog howling
a ladybird

9. Complete with the elements in Exercise 8.

- a. If you carry a _____ with you, you will have good luck.
- b. If you hang a _____ on a wall, it will bring good luck to your house.
- c. If by accident you put on your _____, you will have a lucky day.
- d. You can consider yourself lucky if you find a _____ in your house.
- e. People don't start a journey or get married on a _____ because they say it's unlucky.
- f. _____ are lucky insects.

1. Complete the crossword puzzle with the past participle of these verbs.

| | |
|---|---|
| <p>Down ↓</p> <p>1. make</p> <p>2. lose</p> <p>3. write</p> <p>4. read</p> <p>5. be</p> <p>6. go</p> | <p>Across →</p> <p>7. find</p> <p>8. eat</p> <p>9. ride</p> <p>10. see</p> |
|---|---|

2. Ask questions about people's experiences.

- | | |
|-----------------------|-------------------------|
| a. meet a celebrity | e. act in a play |
| b. break a bone | f. play baseball |
| c. eat raw fish | g. travel by helicopter |
| d. play an instrument | h. visit Europe |

- a. *Have you ever met a celebrity* _____?
- b. _____?
- c. _____?
- d. _____?
- e. _____?
- f. _____?
- g. _____?
- h. _____?

3. Ask your friend the questions in Exercise 2 and write his / her answers.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____

4. Use the prompts to answer the questions.

- a.
A: Why is she happy?
B: She / pass her exams
She has passed her exams. _____
- b.
A: Why are you sad?
B: I / lose my new mobile phone

- c.
A: Why isn't he driving his new car?
B: He / fail his driving test

- d.
A: Why is he walking to school?
B: He / miss the bus

- e.
A: Why is he celebrating?
B: He / win the lottery

5. Complete the sentences with a verb from the box in the present perfect.

| | | | | |
|-------|-----------------|-----|-------|------|
| visit | read | pay | break | grow |
| have | snow | see | buy | |

- I have read that book many times.
- My family _____ Brazil twice.
- _____ you _____ another glass?
- They _____ for our dinner at the expensive restaurant.
- It _____ never _____ like that. The houses, the cars, everything is white!
- We _____ him before. He was at Sandra's party.
- You _____ four cars so far. Do you drive all of them?
- I _____ a snake as a pet. My sister was terrified!
- The kids _____ so much in these last two years!

6. Re-write using *ever* or *never* in the correct place.

- Have you visited a friend in hospital?

- I've felt sick in a car.

- He has come to my house.

- Has she travelled to Europe?

- Have the students talked to the Principal?

f. I've danced tango.

7. Mum left a list of chores for her sons. Write about what they've done or what they haven't done.

Phil

- buy food for the cat x
- wash the dishes x
- buy milk ✓
- take the dog for a walk ✓

Steve

- tidy his bedroom x
- order something for dinner ✓
- take out the rubbish x

- Phil hasn't bought food for the cat.

- _____
- _____
- _____
- _____
- _____
- _____

8. Write the verbs in the past simple or present perfect.

- I _____ (see) him in the street this morning.
- We _____ (eat) pasta three times this week.
- I _____ (not call) my mum. I'll do it when I get back from work.
- Laly _____ (miss) the train and arrived late yesterday.
- Daisy _____ (not buy) the tickets. I hope she does it soon.
- _____ you _____ (see) the film *Sinsajo*?
- I _____ (finish) using the computer an hour ago.

Answer Key

Click into English! 1

Unit 1

1

- father
- grandfather
- grandmother
- mother
- brother
- sister
- aunt

2

- My
- Her
- His
- His
- Her
- His
- My

3

- FBI:** Federal Bureau of Investigation
UFO: Unidentified Flying Object
LOL: laughing out loud
UK: United Kingdom
OMG: Oh, my God!
CSI: Crime Scene Investigation

4

- Hi, Jack. I'm Daniel. Call me Dan.
- How old are you, Dan?
- I'm thirteen years old. And you?
- I'm fourteen. Where are you from, Dan?
- I'm from Ottawa, Canada.
- Great! I'm from Florida, USA. Welcome to my country, Dan.

5. (Responde el alumno.)

6. Respuestas tipo:

- My teacher is not / isn't English.
- I'm not from Salta.
- 543-5842 is not / isn't my

telephone number.

e. 'CSI' is not / isn't my favourite TV programme.

f. Jennifer Lawrence is not / isn't my friend.

7

- (Responde el alumno.)
- What is your name?
- Where are you from?
- nickname
- How old are you?
- (Responde el alumno.)
- What is your
- How old is he?
- (Responde el alumno.)

8. (Responde el alumno.)

9

- She
- His
- She
- His
- Her
- She
- She
- His

10

Full name: Alex Demopoulos
 Age: 13
 Nationality: Greek
 Occupation: student
 Friend: Andreas
 Physical description: tall, brown eyes, black hair

11

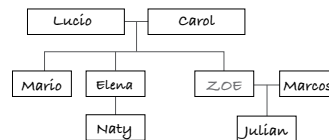
- No, he isn't. He is German.
- Is he a doctor?
- No, he isn't.
- What's his occupation?
- He is an architect.

Unit 2

1

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | E | V | E | N | T | Y | T | T | E |
| F | F | M | K | H | E | H | Q | H | I |
| E | I | G | H | T | E | E | N | I | G |
| I | F | F | T | R | F | O | U | R | H |
| I | T | H | R | E | E | D | M | T | T |
| I | Y | E | A | Y | U | O | I | E | Y |
| T | W | E | N | T | Y | O | N | E | O |
| N | F | C | R | A | V | Y | F | N | N |
| X | F | O | R | T | Y | S | I | X | E |
| T | H | I | R | T | Y | T | D | T | B |

2



3

Name: Barbara Travers
 Occupation: pianist
 Age: 11
 Family member: father, mother, sister
 Occupation: doctor, teacher, dancer

4 Respuestas tipo:

Tony Stevens is thirty-four years old and he is a schoolbus driver. His mother is a dentist and his father is an architect. He has a brother. He is a very good singer.

5

- Her name is Sofia. She is sixteen. She is from Buenos Aires. She is Argentinian. She is a student.
- His name is Robin. He is twenty-three. He is from Toronto. He is Canadian. He is an architect.
- His name is Mark. He is fifteen. He is from New York. He is North American. He is a football player.
- Her name is Yoko. She is fifty-four. She is from Osaka. She is Japanese. She is a doctor.

e. His name is Roberto. He is thirty-two. He is from Puebla. He is Mexican. He is a taxi driver.

6

- 4
- 5
- 8
- 7
- 10
- 2
- 3
- 1
- 6
- 9

7

- What is your name?
- Where are you from?
- What is your address?
- How old are you?
- What is your friend's name? (Responde el alumno.)

Unit 3

1

Vicky can dance and swim but she can't play the guitar or sing. Brian can play football and play the piano but he can't dance or sing. Tommy can play tennis and swim but he can't dance or play the piano.

2

- 6
- 5
- 3
- 1
- 2
- There are ancient ruins in Rome.
- There are fun parks in Orlando.
- There are castles in Edinburgh.
- There are mariachis in Mexico.
- There are old temples in Athens.

3

- b.** There aren't any mountains in Miramar.
c. There are whales in Puerto Madryn.
d. There is a casino in Mar del Plata.
e. There isn't an obelisk in Misiones.
f. There aren't any waterfalls in Santa Fé.

4

- a.** In a hospital.
b. At school.
c. In the park.
d. In a bank.
e. In a museum.
f. In a restaurant.
g. In a club.
h. In a supermarket.

5 Respuestas tipo:

- a.** He is thirteen years old.
b. He is Chilean.
c. He is from Valparaíso.
d. Nueva Era School.
e. There are forty classrooms.
f. No, there are two.
g. Yes, there is.
h. Two hundred people.
i. There is a big gym and a computer lab.

6 (Responde el alumno.)

Unit 4

1

- a.** There are
b. There is
c. Is there
d. Are there
e. There is
f. Is there
g. Are there
h. There are

2

- a.** some, any
b. any
c. any
d. any
e. any, some
f. any
g. some
h. any

3

Down:

1. pasta
 2. tea
 3. hamburger
 4. chicken
 5. cheese
 6. rice
 7. salad
 8. fish
Across:
 9. bread
 10. yoghurt
 11. cake
 12. biscuits
 13. pizza
 14. apple
 15. eggs

4 Respuestas tipo:

Food you can eat for breakfast: tea, cheese, bread, yoghurt, cake, biscuits, apple, eggs
 Food you can eat for lunch or dinner: pasta, hamburger, chicken, cheese, rice, salad, fish, bread, pizza, eggs

5

- b.** football
c. tennis
d. rock climbing
e. running
f. hockey
g. baseball
h. swimming

6 (Responde el alumno.)

Unit 5

1 Respuestas tipo:

I have breakfast and then I brush my teeth. I go to school at 7 o'clock.

At midday, I take the bus and get home at 1 o'clock. I have lunch and do my homework. In the afternoon, I play computer games. I have dinner at 9 and then I go to bed.

2

- a.** doesn't speak
b. has
c. take
d. goes
e. doesn't watch
f. don't like

3

- a.** rainy
b. cloudy
c. cold
d. sunny
e. snowy
f. hot
g. windy

4

- a.** 4
b. 1
c. 3
d. 2

5

- a.** It's three o'clock.
b. It's one o'clock.
c. It's half past one.
d. It's quarter past one.
e. It's quarter to eight.
f. It's half past four.

6 Respuestas tipo:

Lily usually gets up before 10 am and she always goes out with friends.

Ramon never goes to the supermarket and he usually goes dancing.

Betty always gets up before 10 am and she never plays sports at the club.

Zoe usually does her homework for Monday and she never goes to bed before 2 am.

Carla never does her homework for Monday and she always plays sports at the club.

7

- a.** on
b. in
c. in
d. at
e. in
f. at

8 (Responde el alumno.)

Unit 6

1

lives, are, has, can, are, sleeps, is, eat

2 Respuestas tipo:

- a.** Yes, they do. They are rodents.
b. Yes, they do. In China and Mongolia.
c. No, it mostly eats insects.
d. Yes, it does.
e. No, they don't. They have long back legs.
f. Yes, they are rodents.

3 Respuestas tipo:

Lives in: the deserts of China and Mongolia
 Eats: mostly insects (at night)
 Has: a long tail and very long back legs, long ears
 Can: jump very high

Answer Key

4 Respuestas tipo:

Polar bears live in the Arctic. They eat fish and seals. They have white fur and very strong claws. They can make holes in the ice and walk long distances (for food).

5

- Where do vicuñas live?
- What does the bald eagle eat?
- What do scarlet macaws have?
- Where does the giant panda live?
- What do gorillas eat?
- Is the Indian tiger a herbivore or a carnivore?

Respuestas tipo:

- They live in Perú, Bolivia and in the North of Argentina.
- It eats fish, mice, ducks and snakes.
- They have colourful wings and a very long beak.
- It lives in China.
- They eat plants and fruits (they are herbivores).
- It is a carnivore.

6 Respuestas tipo:

- herbivores
Zebras are big herbivores.
- cats
Yaguarétés are large cats.
- bamboo
Pandas eat bamboo.
- small mice
Bald eagles eat small mice, fish, ducks and snakes.

7

gorilla; penguin

8 (Responde el alumno.)

Click into English! 2

Unit 1

1

- I usually go to bed very late.
- Maggie always chats on Facebook in the afternoon.
- Nina often does her homework before dinner.
- We never watch the news on TV.
- Laura and Kelly never clean their room on weekdays.
- My friend and I go to the cinema once a month.

2 (Responde el alumno.)

3

- How often does Patty take her dog for a walk? She sometimes takes her dog for a walk.
- How often does Connor visit his granny? He usually visits his granny.
- How often does our teacher miss a class? She never misses a class.

4

- Whose is the video game? It's Bobby's.
- Whose is the mobile phone? It's Mum's.
- Whose is the laptop? It's Kevin's.
- Whose is the night dress? It's Katie's.
- Whose is the new DVD player? It's Dad's.

5

Text A:

- is
- eat
- spend
- celebrate
- light

- opens
- leaves

Text B:

- snows
- bake
- prepare
- give
- send
- decorate
- eat
- kiss

6

- How often do you have Maths at school?
- How often do you have Music / PE / Computer Science / Chemistry?
- How often do you have History / Arts / Geography?
- How often do you have Science?

Respuesta tipo:

- How often do you have Literature?

Unit 2

1 Respuestas tipo:

- Meg isn't drinking any juice. She is eating a sandwich.
- Ann isn't talking to Will. She is listening to music.
- Pat isn't doing her homework. She is playing the guitar.
- Sandra isn't listening to music. She is talking on the phone.
- Meg and Jim aren't eating pizza. They are eating a sandwich.
- Mike isn't sending a text message. He is drinking some juice.

2

- Is Ann making the beds?
- Is Susan studying Maths?

- Is Tom doing the gardening?
- Are Jill and Kate cleaning their room?
- Is Jessie doing her homework?

3 Respuestas tipo:

happy; hungry; tired; sad; happy; thirsty

4

- Sandy is a teacher. She teaches Maths every day. Now, she is swimming in the sea.
- Elena is a secretary. She works in an office every day. Now, she is buying souvenirs.
- Walter is an architect. He designs houses every day. Now, he is doing hang gliding.
- Stuart is a bus driver. He drives a schoolbus every day. Now, he is visiting museums.

5

- 3
- 4
- 2
- 1
- 5
- 7

6 Respuestas tipo:

- A charity event.
- People in need.
- No, Susie and Sean are responsible for the event.
- They are collecting clothes and asking for food.
- Teachers and parents are helping, too.
- Powder milk, dry pasta, tea, sugar and flour.

- 7**
b. Cindy is taking her dog to the vet.
c. Gabriel is visiting his granny.
d. Pat and Jason are helping their mother.
e. Matt is waiting for an important call.

Unit 3

- 1**
 invite; checking; some; some; some; any; some; any; any

- 2**
a. 1
b. 4
c. 6
d. 5
e. 3
f. 2

3

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| O | D | Y | S | E | L | L | O | T | A | P | E |
| D | R | B | S | E | X | H | O | T | L | O | M |
| W | U | Z | H | I | G | L | U | E | A | S | Z |
| W | B | U | A | A | D | O | G | N | S | T | U |
| P | B | U | R | U | L | E | R | C | C | E | W |
| P | E | E | P | H | T | K | I | J | I | R | A |
| E | R | X | E | B | O | O | K | S | S | - | L |
| N | Z | L | N | L | S | R | O | K | S | P | R |
| C | V | F | E | O | G | O | Z | D | O | A | W |
| I | M | A | R | K | E | R | S | I | R | P | S |
| L | U | S | S | L | A | X | X | B | S | E | Z |
| F | R | C | M | K | W | C | Z | K | C | R | X |

- a.** markers
b. glue
c. Poster paper
d. ruler
e. scissors
f. sellotape

- 4**
b. He has lunch in the office every day, but today he is having a barbecue at home.
c. He talks to his friends on the phone every day, but today he is

- meeting his friends.
d. He eats organic food for dinner every day, but today he is eating pizza and chocolate cake.
e. He drinks fruit juice every day, but today he is drinking champagne.
f. He uses headphones to listen to music every day, but today he is using loudspeakers to share the music.

- 5**
a. some
b. some
c. any
d. some
e. any
f. some
g. any
h. a
i. a
j. some

- 6**
a. Maths
b. some
c. school
d. big
e. juice

- 7**
a. a
b. some
c. a
d. any
e. a
f. some
g. any
h. some

8 (Responde el alumno.)

- 9**
a. There are
b. There is
c. There is
d. There are

- e.** There is
f. There are

Unit 4

- 1**
 number: fifty, six
 opinion: dangerous, famous, beautiful, hot, colourful
 size: small, big, long, short
 age: old, new
 colour: black, blue
 origin: Argentinian, American, African
 noun: book, city, building, actor

- 2**
b. three attractive young Brazilian people
c. a famous teenage American actor
d. two beautiful new buildings
e. a dangerous big old African lion

- 3** Respuestas tipo:
b. History is easier than Arts.
c. Love is more important than money.
d. Soup is better for your health than hamburgers.
e. Josh Hutcherson is more handsome than Robert Pattinson.
f. Gigs are more exciting than football matches.

- 4** Respuestas tipo:
 Brazil
 a long river: Amazonas
 a high monument: Cristo Redentor, Rio de Janeiro
 a good actor: Cauá Reymond
 a popular singer: Caetano Veloso
 a typical dish: "feijoada"
 a famous footballer: Neymar

- USA
 a long river: Mississippi
 a high monument: Gateway Arch, Missouri
 a good actor: Johnny Depp
 a popular singer: Pitbull
 a typical dish: peanut butter sandwich / hot dogs
 a famous footballer: —

- UK
 a long river: Thames
 a high monument: The London Eye
 a good actor: Daniel Radcliffe
 a popular singer: Adele
 a typical dish: fish and chips
 a famous footballer: David Beckham

5 (Responde el alumno.)

- 6** Respuestas tipo:
b. 'The Lord of the Rings' is longer than 'Titanic'.
c. 'Bohemian Rhapsody' is more important than 'We will rock you!'.
d. Football is more popular than basketball in Brazil.

- 7** Respuestas tipo:
b. Literature is more difficult than Maths. Music is easier than Maths.
c. 'Friends' is funnier than 'CSI'. 'Animal World' is more interesting than 'Friends'.
d. A plane is more expensive than a train. A train is faster than a car.
e. Chris Hemsworth is more handsome than Jim Carrey. Leonardo DiCaprio is more talented than Chris Hemsworth.
f. Salta is hotter than Mar del Plata. Mar del Plata is more beautiful than Carlos Paz.

Answer Key

Unit 5**1**

- a. There were
- b. There were
- c. There weren't
- d. There wasn't
- e. There was
- f. There was

2

- b. The students were at the school lab.
- c. Mick was at a friend's house.
- d. Carmen and Molly were at the shopping centre.
- e. Mark was at a rock concert.

3

- b. How was the gig?
It was very good.
Was the music (too) loud?
No, it wasn't. It was perfect.

c.

- How was the restaurant?
It was really good.
Was it cheap?
No, it wasn't. It was expensive.

d.

- How was the trip?
It was very long.
Was the airline service good?
No, it wasn't. It was poor.

4

- 'm having; arrived; are staying; is; are; went; played; was; went; ate; is; are enjoying

5 Respuestas tipo:

- b. stay; They are staying at a hotel.
- c. have; They are having a great time.
- d. stay; They didn't stay in a house.

e. swim; They swam in the sea.

f. play; They played beach volleyball.

g. play; They didn't play tennis.

h. eat; They ate very well.

i. go; They didn't go to a Chinese restaurant.

j. go; They went to a seafood restaurant.

6

- a. painted
- b. wrote
- c. invented
- d. directed
- e. painted
- f. composed

7

- b. He usually has lunch at the school canteen but last week, he had lunch with friends.
- c. He usually does his homework in the afternoon but last week, he played computer games at home.
- d. He usually helps his father in their shop but last week, he went out with friends.
- e. He usually studies for his exams but last week, he stayed in bed listening to music.
- f. He usually has dinner at 9 pm but last week, he had a pizza at 12 am.
- g. He usually goes to bed at 11 pm but last week, he went to bed at 3 am!

Unit 6**1**

- a. was
- b. lived
- c. had
- d. travelled
- e. got
- f. lived

g. moved

h. wanted

2

- a. How old was Johnny in 2005?
- b. Where did he live?
- c. When did they travel to Argentina?
- d. Why did they travel to Argentina?
- e. When did they move to England?
- f. Why did they move to England?

3

- b. My friend saw two films on Saturday.
- c. My mother bought some food for the party.
- d. We travelled to Buenos Aires last year.
- e. We visited the Obelisk and museums.
- f. Yesterday, I had a stomachache because I ate lots of chocolate.

4 Respuestas tipo:

- b. José Hernández didn't write 'El Quijote'. He wrote 'Martín Fierro'.
- c. César Milstein didn't discover penicillin. He discovered monoclonal antibodies. / He won the Nobel Prize in 1984.
- d. Alexander Fleming didn't win the Nobel Prize. He discovered penicillin.
- e. Leonardo da Vinci didn't invent the telephone. He drew the very first parachute.
- f. José Hernández didn't paint the 'Mona Lisa'. Leonardo da Vinci painted it.

5

- b. Which is the most romantic film?
- c. Which is the coldest month in your country?
- d. Which is the youngest member of your family?
- e. Which is the most popular football team in your country? (Responde el alumno.)

6

- b. Argentina's most popular basketball player.
- c. many parks in this city in 1970.
- d. a new History teacher in my class.
- e. a big roast chicken on the table yesterday.
- f. books are these?
- g. smaller than a tiger.

7

- b. The family took a plane to Barcelona.
- c. They left early in the morning.
- d. They stayed in a traditional hotel.
- e. Everyone went into the sea.
- f. They all had a great time.

8

- lived; was; worked; decided; acted; moved; participated; met; started; filmed; ended; formed

Click into English! 3

Unit 1

1

Regular verbs: walk, want, stop, happen, live, study, touch, celebrate, decide, arrive

Irregular verbs: see, have, be, get, take, go, know, sing, write, come, sleep, leave, fall, wake

2

Across:

1. sang
2. went
3. took
4. felt
5. came
6. was
7. had

Down:

8. fell
9. saw
10. left
11. slept
12. knew
13. got

3

- a. moved
- b. heard
- c. got
- d. went
- e. stopped
- f. opened
- g. saw
- h. disappeared
- i. told

4

- a. It happened a few years ago.
- b. It happened in Melbourne, Australia.
- c. The protagonists were a mother, her baby and a little boy (a ghost?).

Respuesta tipo:

d. A mother heard her baby crying, she got up in the middle of the night to go and see and found a little boy calming her baby down. The boy saw the woman and disappeared.

5

- a. celebrate
- b. think
- c. wins
- d. don't go
- e. prepares
- f. knock
- g. had
- h. crashed
- i. took
- j. took
- k. are getting
- l. am painting

6

- a. so; but; so; and
- b. but; so
- c. but; so; and

7

When did it happen?

- a. In 1998.
- b. Fifteen years ago.
- c. In May, 1986.

Where did it happen?

- a. In Texas.
- b. In Scotland.
- c. In Old Sycamore, Indiana.

Who were the protagonists?

- a. María, the narrator and some friends.
- b. A Spanish couple.
- c. Two policemen.

8 (Responde el alumno.)

Unit 2

1

- a. was
- b. wasn't
- c. were
- d. weren't
- e. were

2

decided; went; was coming; saw; didn't know; was thinking; heard; helped

3

- a. was calling
- b. was walking
- c. were escaping
- d. was sitting
- e. was eating

4

- b. Tom was having coffee with the Director's secretary at 10.15 pm.
- c. Mike Moreau was walking along the corridor at 10 pm.
- d. Mike was washing his face in the restroom at 10.20 pm.
- e. Stewart Lovelace was working on an Egyptian mummy at 8.30 pm.
- f. Stewart was leaving the museum at 9.50 pm.
- g. Susanna Crest was putting some papers in order in her office at 9.45 pm.
- h. Susanna was leaving the museum at 10 pm.

5 Respuesta tipo:

Susanna Crest stole the museum pieces. She said she left the museum at 10 pm but she was having coffee with Tom Hudson at 10.15 pm.

6

- b. Timmy was watching TV when he fell asleep.
- c. Mary and Lola were walking on the beach when they saw Muriel.
- d. Paula was recording an interview when the doorbell rang.
- e. Carol was doing Pilates when she hurt her foot.
- f. Jimmy was taking photos when he dropped his camera.
- g. Mrs. Lacey was having a bath when she fell in the bathtub.

7

- b. He had an accident.
- c. He was driving his sister to school.
- d. Because I was ordering some ice-cream.
- e. Yes, she did.
- f. Yes, they were.

8

- a. F
- b. F
- c. T
- d. F
- e. F
- f. T
- g. T
- h. F
- i. T
- j. F

Respuestas tipo:

- a. My friends told these stories they experienced.
- b. Tony told the story about the headless bride.
- d. Nathan was afraid so he went on driving.
- e. The hitchhiker didn't talk to Nathan.
- h. The bridge was only one lane wide.

Answer Key

j. If you are on the bridge on Halloween night, you can see the bride on some rocks in the river.

Unit 3

1

- a. You should see another hairdresser.
- b. He should find some good recipes on the Internet.
- c. You should tell her to eat healthier food.
- d. You should talk it over with your parents.
- e. She shouldn't go to the cinema.
- f. You should cut your neighbours' grass for money.
- g. She should go out more often.

2

- b. You should read a lot of books.
- c. You should be patient when students don't understand.
- d. You should be clear when you explain.
- e. You should be ready to correct lots of papers.
- f. You should accept different opinions.
- g. You should have knowledge of grammar and spelling.

3 Respuestas tipo:

- a. You should go on holidays.
- b. You should see a doctor.
- c. You should get up earlier.
- d. You should see an optician.
- e. You should ask someone to teach you.
- f. You should consult a technician.
- g. You should stop eating sweets.

4

- a. has to
- b. don't have to
- c. has to

- d. doesn't have to
- e. have to
- f. don't have to

5

Obligation: e.; f.; i.; k.
Ability: b.; d.
Permission: c.; h.
Not necessary: g.; j.

6 Respuestas tipo:

library: h
school: c; d
restaurant: a; g
theatre: e; f
bank: e
office: b
hotel: g

7 Respuestas tipo:

- b. You have to be punctual in an office.
- c. You have to wear a school uniform if you are 5–15 years old.
- d. You don't have to wear a school uniform if you are 16–18 years old.
- e. You can't use a mobile phone in a theatre or in a bank.
- f. You can't take photographs in a theatre.
- g. You can't bring pets into a restaurant or a hotel.
- h. You can't talk in a library.

8

- a. has to
- b. can't
- c. has to
- d. can't
- e. have to
- f. can
- g. doesn't have to
- h. don't have to

Unit 4

1

- b. Is Dad going to practise football on Saturday morning? No, he isn't.
- c. Is Milagros going to take dancing lessons on Saturday morning? No, she isn't.
- d. Is Benja going to play video games on Sunday morning? No, he isn't.
- e. Is Lucía going to study Maths at the weekend? Yes, she is.
- f. Is Dad going to cook Mum's favourite dish next Thursday? Yes, he is.
- g. Is Aunt Moni going to help Mum paint the garage in the afternoon? Yes, she is.
- h. Is Uncle Bobby going to help Dad repair the car on Sunday morning? No, he isn't.
- i. Is Mariana going to chat with her friends on Tuesday afternoon? No, she isn't.

2

- a. Francesca is going to arrive in Trelew.
- b. she is going to unpack her clothes after lunch.
- c. she is going to visit the Paleontological Museum.
- d. she is going to have tea in a Welsh tea house.
- e. she is going to go to Punta Tombo to see the penguins.
- f. she is going to see the whales at Península Valdés.

3

- a. are, going to come
- b. are, going to go
- c. is going to buy
- d. am going to ask
- e. are, going to get
- f. is going to take
- g. is, going to come

4

- b. When are you going to travel?
- c. Are you going to stay at home?
- d. Is (Matt) going to go out with you?
- e. Where is (Sarah) going to go next summer?
- f. How are (the Roberts') going to travel?
- g. How long are (the kids) going to stay in San Bernardo?

5

Positive changes:
c.; d.; f.; g.
Negative changes:
b.; e.; h.; i.; j.

6

- b. We will have less water.
- c. People will be more careful.
- d. We will have less environmental problems.
- e. People won't have enough food to eat.
- f. Forests will have more trees.
- g. We will have fewer endangered animals.
- h. Deserts will expand.
- i. A lot of animals will die.
- j. We will have less farmland so the food supplies will decrease.

Unit 5

1

- b. if it's warm tomorrow.
- c. you'll have to wear warm clothes.
- d. if he doesn't do his homework.
- e. you can call her.
- f. you'll pass all your exams.
- g. you won't have money for the rent.
- h. he won't go.
- i. we'll miss our bus.
- j. you'll get a discount.

2

Respuestas tipo:

- a. they'll finish sooner.
- b. they don't like the film.
- c. you won't be able to drive.
- d. your temperature gets to 39.
- e. we'll go alone.
- f. the match will be cancelled.
- g. we don't finish our work today.

3

- a. visit; will see
- b. opens; will buy
- c. catches; will be
- d. will tell; knows
- e. will help; ask
- f. don't have; will meet

4

- a. If she studies, she will pass the exams.
- b. If the sun shines, we will walk to town.
- c. If he has a temperature, he will go to the health centre.
- d. If my friends come, I will be very happy.
- e. If she earns a lot of money, she will travel to Europe.
- f. If we travel to London, we will visit the museums.

5

- b. If I get up early, I will arrive first. If I arrive first, I will get the best seats. If I get the best seats, I will be near the band. If I am near the band, I will ask them for an autograph.

- c. If I find a four-leaf clover, I will have good luck. If I have good luck, I will win the lottery. If I win the lottery, I will buy a car. If I buy a car, I will travel round my country.

6 (Responde el alumno.)

7

- b. you will have bad luck.
- c. you will break a bad-luck spell.
- d. it will protect you from vampires and bad spirits.
- e. your wishes will come true.
- f. you will receive money.

8

Good luck:
a rabbit's foot, a horseshoe,
clothes inside out, a cricket, a
ladybird

Bad luck:

Friday 13th, a dog howling

9

- a. rabbit's foot
- b. horseshoe
- c. clothes inside out
- d. cricket
- e. Friday 13th
- f. Ladybirds

Unit 6

1

Down:

- 1. made
- 2. lost
- 3. written
- 4. read
- 5. been
- 6. gone

Across:

- 7. found
- 8. eaten
- 9. ridden
- 10. seen

2

- b. Have you ever broken a bone?
- c. Have you ever eaten raw fish?
- d. Have you ever played an instrument?
- e. Have you ever acted in a play?
- f. Have you ever played baseball?
- g. Have you ever travelled by helicopter?
- h. Have you ever visited Europe?

3 (Responde el alumno.)

4

- b. I have lost my new mobile phone.
- c. He has failed his driving test.
- d. He has missed the bus.
- e. He has won the lottery.

5

- b. has visited
- c. Have; broken
- d. have paid
- e. has; snowed
- f. have seen
- g. have bought
- h. have had
- i. have grown

6

- a. Have you ever visited a friend in hospital?
- b. I've never felt sick in a car.
- c. He has never come to my house.
- d. Has she ever travelled to Europe?
- e. Have the students ever talked to the Principal?
- f. I've never danced tango.

7

- b. Phil hasn't washed the dishes.
- c. Phil has bought milk.
- d. Phil has taken the dog for a walk.

- e. Steve hasn't tidied his bedroom.
- f. Steve has ordered something for dinner.
- g. Steve hasn't taken out the rubbish.

8

- a. saw
- b. have eaten
- c. haven't called
- d. missed
- e. hasn't bought
- f. Have, seen
- g. finished

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