## PRINTABLE ACTIVITIES

Class: .. Date: ..

## Unit 6

Read and circle. Then, draw [ ]









I have a / an board game.



I have a / an small doll. It's purple and red.



I have a / an orange robot.



I have a / an apple. It's red.

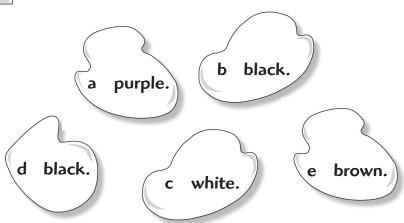
CTODVI INF	1	

Name:	
Class:	
Date:	

2 Listen and match.



- Annie's doll is
- Eric's ball is 2
- 3 Emma's ball is
- Tommy's robot is
- Eric's robot is



**STORYLINE 1** Photocopiable © Pearson Education

3 Read and complete [7]





Name:	
Class:	
Date:	

electronic games sisters yellow dog my thin ten



I'm Penny. I'm <sup>1</sup>\_\_\_\_\_\_ . I have a hamster and a <sup>2</sup>\_\_\_\_\_\_. I have two sisters. I don't have a brother. My <sup>3</sup>\_\_\_\_\_ are eight. They are <sup>4</sup>\_\_\_\_ and short. I have two <sup>5</sup>\_\_\_\_\_ games. They are fantastic. I don't have board <sup>6</sup>\_\_\_\_\_\_. I have five soft toys and five dolls. <sup>7</sup>\_\_\_\_\_ favourite soft toy is a giraffe. It's 8 \_\_\_\_ and brown. It's small and soft.

### TEACHING NOTES

#### 1 Read and circle. Then, draw







Focus: use of the indefinite article a or an

- > First Ss should look at the icons and tell you what they have
- **>** Ask Ss to do the activity orally before they put it in writing.
- **>** Check the answers on the bb.
- **>** Ask Ss to account for their choices.

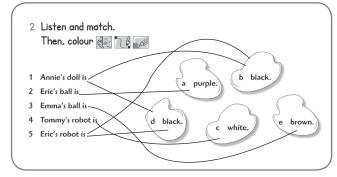


#### 2 Listen and match. Then, colour



Focus: possessive case, colours

- > First Ss should look at the icons and tell you what they have to do.
- > Remind Ss of the rules for listening.
- **>** Play the recording and then check the answers on the bb.
- > There are 6 sentences in the listening. You an ask Ss which one does not appear in the exercise.





#### CD TRACK 61

- > Annie's doll is black.
- > Emma's doll is small.
- > Eric's ball is purple.
- **>** Emma's ball is brown.
- > Tommy's robot is white.
- > Eric's robot is black.

# 





Focus: language awareness

- > First Ss should look at the icons and tell you what they have to do.
- Ask Ss to do the activity orally before they put it in writing.
- > Have them read the sentences and tell you what is missing in each sentence.
- > Elicit from them how they'll decide what to write. Check the answers on the bb.
- **>** Ask Ss to account for their choices.

