

Name:

Class:

Date:

Unit 1

1 Read and write

basketball bird blue brother butterfly copybook father
 football giraffe green hockey jaguar markers mother
 red rubbers scissors sister volleyball yellow

4 ANIMALS

4 FAMILY MEMBERS

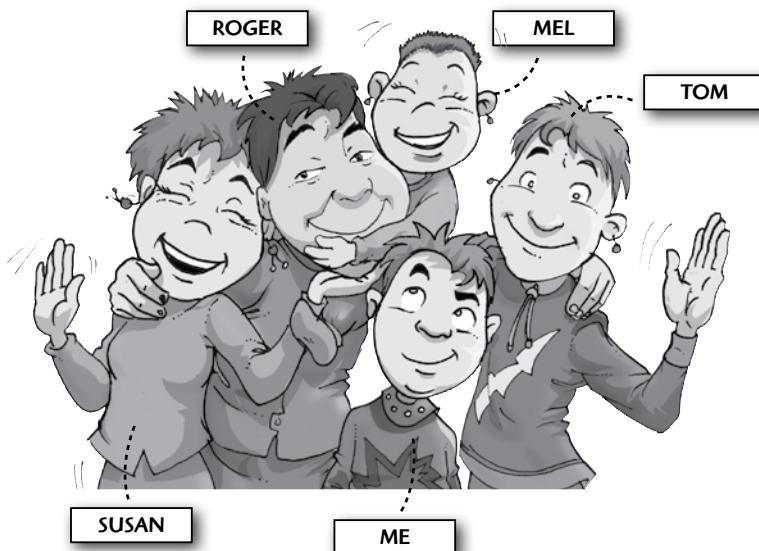
4 SPORTS

4 COLOURS

4 SCHOOL OBJECTS

STORYLINE 2 Photocopiable © Pearson Education

2 Read and circle



Name:

Class:

Date:

Hi! I am Sam and this is ¹my / I family. Mel is my sister and ²he's / she's three years old. Tom is my brother and he's ³fourteen / green. Susan and Roger ⁴is / are my mother and father. My father is ⁵an / a doctor and my mother ⁵is / are a teacher. I love my family.

STORYLINE 2 Photocopiable © Pearson Education

3 a) Read and match  

Name:

Class:

Date:



- 1. My name is
- 2. I
- 3. My hair is
- 4. I love football
- 5. That's
- 6. She

- a. am 9.
- b. brown and short.
- c. but I don't like hockey.
- d. is 10 years old.
- e. Jeremy.
- f. my friend Ruby.



My friend Ruby

b) Now, draw and write  

My name _____.

I'm _____ years old.

My hair is _____ and _____.

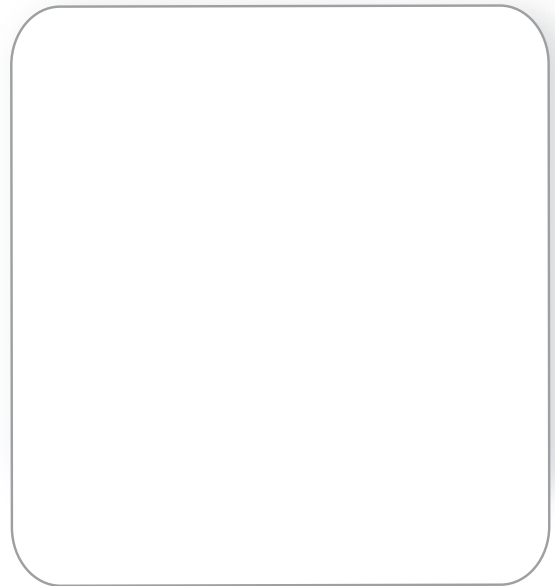
I love _____ but I don't like _____.

That's my friend _____.

He / She is _____ years old.



Me





My friend

TEACHING NOTES

1 Read and write

Focus: revision of vocabulary

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Ask Ss to do the activity orally before they put it in writing.
- Elicit from them where they can check if they do not remember all the words.
- Check the answers on the bb.

1 Read and write  

basketball bird blue brother butterfly copybook father
football giraffe green hockey jaguar markers mother
red rubbers scissors sister volleyball yellow

4 ANIMALS

Bird
Butterfly
Giraffe
Jaguar

4 FAMILY MEMBERS

Brother
Father
Mother
Sister

4 SPORTS

Basketball
Football
Hockey
Volleyball

4 COLOURS

Blue
Green
Red
Yellow

4 SCHOOL OBJECTS



Copybook
Markers
Rubbers
Scissors


STORYLINE 2 Photocopiable © Pearson Education

2 Read and circle

Focus: language awareness

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Go over all the sentences and ask Ss what clues they find in each to decide on the correct option.
- Ask Ss to do the activity orally before they put it in writing.
- Check the answers on the bb.

2 Read and circle  



Hi! I am Sam and this is ¹my / I family. Mel is my sister and ²he's / (she's) three years old.



Tom is my brother and he's ³fourteen / green.


Susan and Roger ⁴is / (are) my mother and father. My father is ⁵an / (a) doctor and my mother ⁶is / (are) a teacher. I love my family.

3 a) Read and match

Focus: language awareness

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Give them time to do the matching.
- Check the answers on the bb.

3 a) Read and match  



1. My name is _____

2. I _____

3. My hair is _____

4. I love football

5. That's _____

6. She _____

a. am 9.


b. brown and short.

c. but I don't like hockey.

d. is 10 years old.

e. Jeremy.

f. my friend Ruby.





My friend Ruby

b) Now, draw and write

Focus: language awareness

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Ask Ss to do the activity orally before they put it in writing.
- Have them read the sentences and tell you what is missing in each sentence.
- You can provide an example on the bb with your personal information.
- Once the activity has been checked, you can ask Ss to make a clean copy on a separate sheet of paper. You can make a classroom display with their writings.

b) Now, draw and write  

My name _____.

I'm _____ years old.

My hair is _____ and _____.

I love _____ but I don't like _____.

That's my friend _____.

He / She is _____ years old.

Me

My friend